

حمل الآن

مجاناً وحصرياً

المراجعة رقم (1)

اختبار شهر اكتوبر



General Revision | on Chapter 1



1 Choose the correct answer.

1. The next number in the pattern : 8 , 7 , 6 , ... is _____ (Alex. - Montaza 25)
(5 or 4 or 3 or 1)
2. The missing number in the pattern : 16 , 20 , 24 , ... , 32 is _____ (Port Said 25)
(28 or 30 or 8 or 31)
3. 20 , 25 , 30 , _____ (in the same pattern) (EL-Beheira 25)
(35 or 36 or 37 or 38)
4. 9 , 19 , 29 , 39 , _____ (in same pattern) (EL-Monofia - Berket EL-Sabe 25)
(40 or 45 or 49 or 50)
5. 33 , 38 , 43 , _____ (in the same pattern) (EL-Kalyoubia 25)
(44 or 45 or 48 or 50)
6. 10 , 20 , 30 , 40 , _____ (in the same pattern) (EL-Kalyoubia 25)
(50 or 40 or 30 or 20)
7. 3,000 , 3,100 , 3,200 , 3,300 , _____ (in the same pattern) (EL-Monofia - Menouf 25)
(3,700 or 3,400 or 33,000)
8. The rule of the pattern : 16 , 20 , 24 , ... is _____ (EL-Menia - Samalout 25)
(+ 4 or - 4 or + 2 or - 2)
9. The rule of the pattern : 37 , 42 , 47 , 52 , ... is _____ (EL-Monofia - Quesna 25)
(+ 3 or - 4 or + 5 or - 5)
10. The best choice to measure the height of a palm tree _____ (Cairo - East Nasr City 25)
(m or cm or mm or km)
11. The length of your pen is measured by _____ (EL-Menia - Beni Mazar 25)
(meter or centimeter or millimeter)
12. 3 meters = _____ centimeters. (Cairo - El Waily 25) (30 or 300 or 3 or 3,000)
13. 3,200 cm = _____ m (Aswan - Kom Ombo 25) (32 or 320 or 3,200)
14. 5 m + 5 cm = _____ cm (Kafr EL-Sheikh 25) (55 or 505 or 550 or 5)
15. 8 cm = _____ mm (Cairo - El Mokatam 25) (800 or 80 or 8,000 or 8)

16. 15 cm = _____ mm (Souhag - Akhmeem 25) (15 or 150 or 1,500 or 15,000)

17. 70 mm = _____ cm (Alex. - East 25) (7,000 or 700 or 70 or 7)

18. 300 mm = _____ cm (EL-Gharbia 25) (2 or 30 or 300 or 3,000)

19. 8 meters _____ 900 cm (Alex. - Montaza 25) (< or > or =)

20. 50 mm _____ 6 cm (EL-Beheira 25) (> or = or <)

21. 13 cm _____ 13 m (Port Said 25) (> or = or <)

22. The tally marks |||| means _____ (Giza - Omrania 25) (4 or 5 or 6 or 7)

23. The tally marks  |||| represents the number _____ (Alex. - East 25)
(9 or 8 or 7 or 6)

2 Complete.

1. 200 cm = _____ m

2. 3 cm + 2 cm = _____ mm

3. 97 , 87 , 77 , 67 , _____ , _____ (in the same pattern)

4. 110 , 113 , 116 , 119 , _____ , _____ (in the same pattern)

5. 10 , 14 , 18 , 22 , _____ , _____ (in the same pattern)

6. 120 , 130 , 140 , _____ (in the same pattern) (Cairo - Shobra 25)

7.       _____

(in the same pattern)

8. Complete the patterns : (Cairo - EL-Soyda Zainab 25)

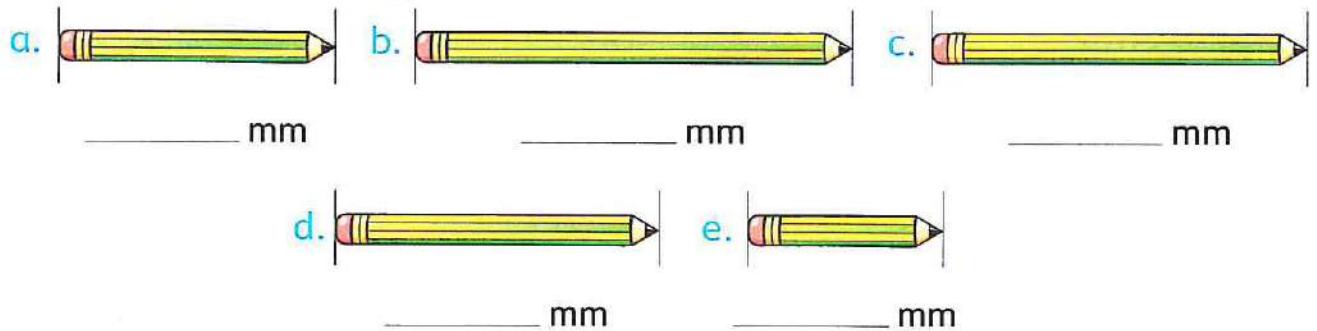
a.   ,   , _____

b. 50 , 40 , 30 , _____

c. 56 , 54 , 52 , _____

9. The rule of the pattern : 15 , 13 , 11 , is _____ (EL-Monofia - Tala 25)

- 3** Measure the length of each pencil. Arrange the lengths from the shortest to the longest.



The order is : _____ , _____ , _____ , _____ , _____

- 4** Count and answer the questions.

(El Dakahlia 25)

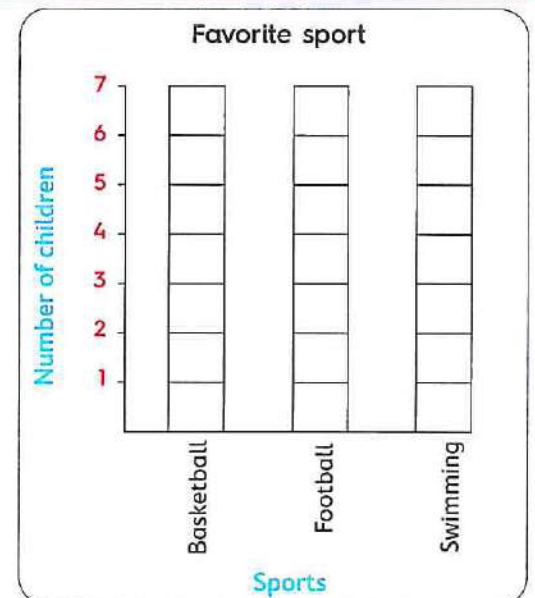
- How many Heads ? _____
- How many Tails ? _____
- How many in All ? _____

Heads	Tails
	

- 5** Count the tallies , write the total , then color the graph.

(Kafir El-Sheikh 25)

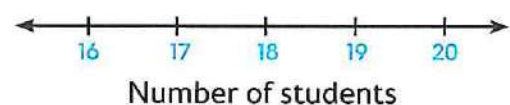
Favorite Sport		
Sport	Tally	Number
Basketball		_____
Football		_____
Swimming		_____



- 6** Use the table to draw a line plot.

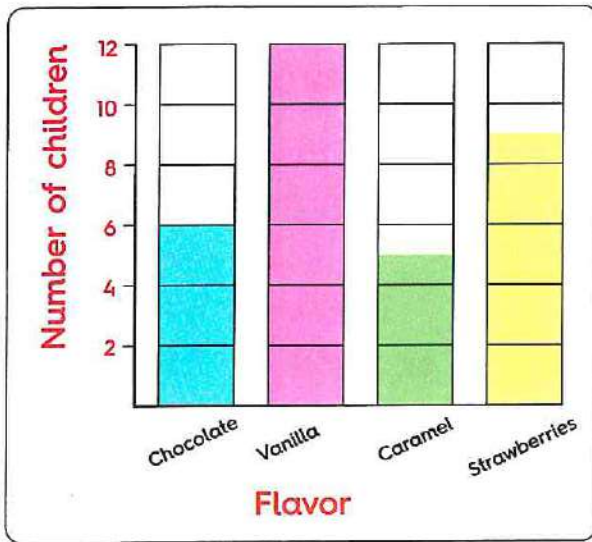
(Qena 25)

Marks	Number of students
16	2
17	1
18	3
19	5
20	4



key Each X = 1 student

- 7 Use the following bar graph to complete the tally table, then answer the following questions.



Favorite ice cream flavor	
Flavor	Tally
Chocolate	
Vanilla	
Caramel	
Strawberries	



Choose the correct answer.

- There are _____ children made this survey. (20 or 30 or 32 or 50)
- There are _____ children prefer vanilla ice cream flavor. (6 or 12 or 5 or 9)
- There are 9 children prefer _____ ice cream flavor. (chocolate or vanilla or caramel or strawberries)
- The smallest number of children prefer _____ ice cream flavor. (chocolate or vanilla or caramel or strawberries)

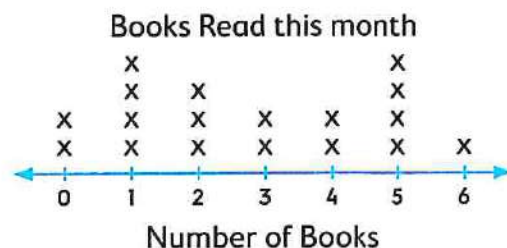
- 8 The opposite line plot shows the number of the books read by children in a month. Answer the following:

(El-Gharbia 25)

- How many children read 6 books ?

- How many children did not read any book ?

- How many children read more than 3 books.



key Each X = 1 student

General Revision | on Chapter 2



1 Choose the correct answer.

1. $9,753 = \text{————} + 700 + 50 + 3$ (EL-Monofia - Menouf 25) (9,000 or 900 or 9)
2. $65,429 = 60,000 + 5,000 + \text{————} + 20 + 9$ (EL-Gharbia 25)
(4 or 40 or 400 or 4,000)
3. $9,000 + 800 + 30 + 5 = \text{————}$ (Aswan - Kom Ombo 25)
(9,853 or 9,385 or 9,835)
4. $7,000 + 500 + 2 = \text{————}$ (Suez 25) (752 or 7,250 or 7,502 or 7,520)
5. $60,000 + 500 + 40 + 3 = \text{————}$ (EL-Dakahlia 25)
(6,543 or 60,543 or 65,043 or 65,430)
6. 5 ones + 3 tens + 8 thousands = ———— (EL-Menia - Beni Mazar 25)
(5,038 or 835 or 8,035)
7. Sixty-two thousand , three hundred nineteen in standard form is ———— (Cairo - EL-Sayeda Zeinab 25) (62,319 or 319 or 62,000 or 62,900)
8. Two hundred thousand , five hundred in digits is ———— (Souhag - Akhmeem 25)
(20,500 or 2,500 or 20,050 or 200,500)
9. Sixty thousand , four hundred sixty in standard form is ———— (EL-Monofia - Monouf 25) (60,416 or 60,460 or 16,460)
10. $648 + 9,000 = \text{————}$ (Giza - Omrania 25)
(90,648 or 9,648 or 6,489 or 64,809)
11. $47,063 = 63 + \text{————}$ (EL Monofia - Quesna 25) (47 or 470 or 47,000 or 74)
12. $534,212 = 500,000 + 212 + \text{————}$ (EL-Monofia - Tala 25)
(34 thousands or 3,400 or 34 or 9,350)
13. The value of the digit 7 in the number 1,437 is ———— (Cairo - Helwan 25)
(70 or 7,000 or 700 or 7)
14. The value of the digit 4 in the number 5,430 is ———— (Suez 25)
(4 or 40 or 400 or 4,000)
15. The value of the underlined digit 19,060 is ———— (Cairo - EL-Sayada Zeinb 25)
(9,000 or 900 or 90 or 99)
16. The value of the digit 0 in the number 45,208 is ———— (Souhag - Akhmeem 25)
(1,000 or hundreds or 10 or 0)

17. The value of the digit 2 in the number 123,465 is _____ (Ismailia - West El-Kantra 25)
(200 or 2,000 or 20,000 or 200,000)
18. The value of the digit 9 in the number 960,341 is _____ (EL-Sharkia - Menia El Kamh 25)
(9 or 90 or 900,000 or 9,000)
19. The place value of the digit 1 in the number 2,314 is _____ (Damietta 25)
(ones or tens or 10 or hundred)
20. The place value of the digit 5 in 135,421 is _____ (Cairo - Shobra 25)
(thousands or 5,000 or ten thousands or hundreds)
21. The place value of the 8 in the number 385,126 is _____ (EL-Beheira 25)
(hundreds or thousands or ten thousands)
22. 3 thousands = _____ (Giza - Omrana 25) (300 or 30 or 3,000 or 3)
23. 46 hundreds = _____ (Aswan - Kom Ombo 25) (46 or 4,600 or 460)
24. 5 thousands and 2 = _____ (EL-Beheira 25) (5,200 or 5,020 or 5,002)
25. _____ = 30 tens. (E-Monofia - Tala 25) (30 or 300 or 30,000 or 3,010)
26. 800 tens = _____ thousands. (EL-Sharkia - Menia El Kamh 25)
(8 or 80 or 800 or 8,000)
27. 360 tens = _____ hundreds. (Cairo - Maadi 25)
(360,000 or 3,600 or 36,000 or 36)
28. 400 hundreds = _____ thousands. (Cairo - Shobra 25)
(400 or 4,000 or 40 or 40,000)
29. 3 hundreds _____ 30 tens. (Qena 25) (> or = or < or otherwise)
30. 13,764 _____ 3,000 + 10,000 + 60 + 700 (Cairo - El Waily 25)
(> or = or < or otherwise)
31. 75 hundred _____ seven thousands , five hundreds. (EL-Menia - Beni Mazar 25)
(> or < or =)
32. The greatest 5-different digit number is _____ (Giza - 6th October 25)
(99,999 or 98,765 or 56,789 or 10,234)
33. The number just before the number 4,256 is _____ (Ismailia - West El-Kantra 25)
(4,254 or 4,255 or 4,257 or 4,258)
34. The greatest number formed from 2 , 0 , 7 , 9 , 4 is _____ (EL-Beheira 25)
(79,420 or 97,420 or 97,402)
35. The smallest number formed from the digit 3 , 8 , 0 , 7 and 9 is _____ (Cairo - El Waily 25) (70,839 or 30,897 or 30,789 or 30,987)

36. 3 columns in each column 4 elements = _____ (Port Said 25)
(7×3 or 7×4 or 3×4 or 12×3)
37. The array which has 8 columns and 3 rows has _____ elements.
(EL-Menia - Beni Mazar 25) (24 or 18 or 36)
38. The array with 7 rows and 4 columns, the total number of elements is _____ elements.
(Alex. - Montaza 25) (28 or 14 or 11 or 16)
39. The array 4×9 has _____ element.
(Cairo - Helwan 25)
(7 or 4 or 36 or 14)
40. 4 groups of 6 = _____ (Cairo - El Waily 25)
($4 - 6$ or $4 + 6$ or 4×6 or $4 + 4 + 4 + 4$)
41. $6 + 6 + 6 = 3 \times$ _____ (El-Dakhlia 25) (3 or 6 or 9 or 18)
42. $6 + 6 + 6 = 6 \times$ _____ (Qena 25) (1 or 2 or 3 or 4)
43. $7 + 7 + 7 + 7 + 7 + 7 =$ _____ $\times 7$ (EL-Beheira 25) (6 or 4 or 5 or 12)
44. $4 + 4 + 4 + 4 =$ _____ (Cairo - East Nasr City 25) (3×4 or 4×4 or 25 or 30)
45. $5 \times 8 = 8 \times$ _____ (Alex. - East 25) (5 or 8 or 7 or 6)
46. $9 \times 7 =$ _____ $\times 9$ (Damietta 25) (9 or 7 or 63 or 2)

2 Complete.

1. $500 + 40 + 1,000 + 9 =$ _____
2. $2 + 30 + 400 + 5,000 + 70,000$ in standard form = _____ (Port Said 25)
3. The number 65,201 in expanded form is :
 $65,201 =$ _____ + _____ + _____ + _____ (Giza - 6th October 25)
4. Two thousand , seven hundred five = _____ (in standard form)
5. 8 thousands , 4 tens and 3 ones in standard form is _____ (EL-Kalyoubia 25)
6. 9 thousands , 125 in standard form is _____ (Suez 25)
7. Write the number 8,562 in the following forms :
Expanded form : _____ + _____ + _____ + _____
Word form : _____ (Assuit 25)
8. The value of the digit 0 in the number 960,341 is _____
9. If the place value of the digit 7 is ten thousands , then the value of the digit 7 is _____ (Cairo - Maadi 25)

10. From the digits : 5 , 2 , 1 , 4 , 3 :

(Aswan - Kom Ombo 25)

a. The greatest number is _____

b. The smallest number is _____

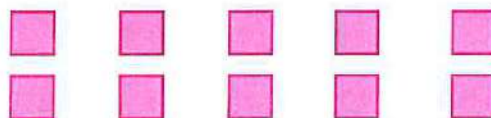
11. The greatest number formed from the digits : 7 , 2 , 0 , 9 , 1 is _____

(Alex. - Montaza 25)

12. From the opposite array :

(Qena 25)

a. Name of array : _____ by _____



b. Total number of squares : _____

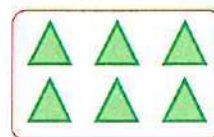
13. In the opposite array :

(EL-Menia - Samalout 25)

a. Number of rows = _____

b. Number of columns = _____

c. Total number of items = _____



14. _____ $\times 7 = 7 + 7 + 7 =$ _____

3 Compare using "> , = or <".

1. 3,467

☐ 3,164

2. 300 thousands

☐ 3,000 hundreds

3. 132,045

☐ 93,245

4. 548,176

☐ 548,173

5. One hundred thousand

☐ 99,999

6. 275 thousands and 6

☐ 275,600

7. 25,600 tens

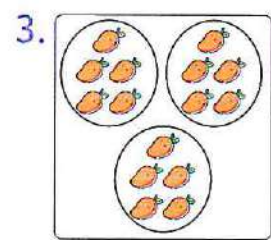
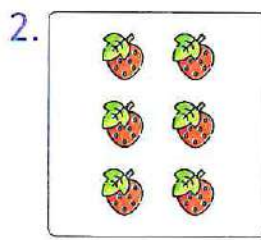
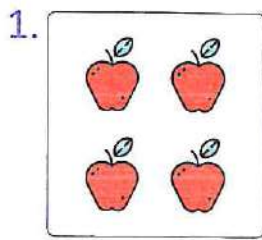
☐ 256 thousands

8. 381,205

☐ 83 thousands and 205

4 Write a multiplication sentence for each.

(El-Gharbia 25)



5 Draw an array according to the multiplication problem : 3×4 , then find the product.

(Alex. - East 25)

6 Write the numbers in order from least to greatest.

1. 2,345 1,672 5,437 3,265

(Aswan - Kom Ombo 25)

The order is : _____ , _____ , _____ , _____

2. 65,621 45,714 3,765 888,563

(El-Monofia - Menouf 25)

The order is : _____ , _____ , _____ , _____

3. 11,012 7,234 12,011 7,235 109,001

(El-Sharkia - Menia EL-Kamh 25)

The order is : _____ , _____ , _____ , _____ , _____

7 Write the numbers in order from greatest to least.

1. 54,631 3,433 2,154 12,464

(Cairo - Helwan 25)

The order is : _____ , _____ , _____ , _____

2. 170,072 52,791 203,415 304,109

(Qena 25)

The order is : _____ , _____ , _____ , _____

3. Seventeen thousands 17,003 1,700 9,000

(Alex. - Montaza 25)

The order is : _____ , _____ , _____ , _____

General Revision | on Chapter 3



1 Choose the correct answer.

1. $2 \times 7 =$ _____ (EL-Monofia - Bagour 25) (14 or 12 or 9)
2. $6 \times 3 =$ _____ (Giza - 6th October 25) (3 or 2 or 18 or 10)
3. $7 \times 8 =$ _____ (EL-Kalyoubia 25) (8×5 or 8×7 or 7×9 or 7×7)
4. $9 \times 9 =$ _____ (Giza - 6th October 25) (18 or 81 or 27 or 9)
5. $9 \times 7 =$ _____ (EL-Kalyoubia 25) (83 or 63 or 72 or 54)
6. $5 \times$ _____ = 40 (EL-Menia - Samalout 25) (6 or 8 or 40 or 10)
7. $4 \times$ _____ = 48 (Cairo - Helwan 25) (8 or 9 or 12 or 6)
8. _____ is a multiple of 2 (Giza - 6th October 25) (13 or 15 or 20 or 7)
9. The number _____ is a multiple of 3 (Alex. - Montaza 25) (2 or 4 or 6 or 8)
10. _____ is a multiple of 4 (EL-Sharkia - Menia EL-Kamh 25) (3 or 16 or 9 or 25)
11. _____ is a multiple of 6 (Damietta 25) (12 or 1 or 16 or 26)
12. _____ is a multiple of 7 (EL-Monofia - Ashmoun 25) (17 or 14 or 27 or 37)
13. _____ is a multiple of 10 (Giza - 6th October 25) (15 or 25 or 30 or 35)
14. The number 15 is a multiple of the number _____ (Cairo - Maadi 25) (3 or 8 or 10 or 6)
15. The number _____ is a common multiple of 2 and 3 (EL-Monofia - Quesna 25) (12 or 9 or 4 or 10)
16. The number _____ is a common multiple of the two numbers 5 and 10 (Alex. - East 25) (25 or 20 or 15 or 13)
17. The common multiple of 3 and 9 from the following is _____ (EL-Monofia - Tala 25) (12 or 16 or 27 or 19)
18. A bag contains 3 oranges , the number of oranges in 5 bags is equal to _____ (Ismailia - West EL-Kantra 25) (15 or 12 or 9 or 6)
19. _____ is a factor of the number 15 (EL-Monofia - Ashmoun 25) (3 or 6 or 7 or 8)
20. The number _____ is a factor of the number 21 (Kafr EL-Sheikh 25) (2 or 3 or 4 or 5)
21. The two numbers 3 and 5 are factors of the number _____ (Cairo - Maadi 25) (8 or 15 or 18 or 9)

22. The numbers 1 , 2 , 5 , 10 are all factors of the number _____

(Assuit 25) (2 or 5 or 10 or 18)

23. If the numbers 1 , 2 , 3 , 4 , 6 , 12 are all factors of a number , then this number is _____

(Ismailia - West El-Kantra 25) (2 or 4 or 6 or 12)

24. The factors of 6 are _____

(Cairo - Helwan 25) (2 , 3 or 1 , 2 , 3 , 30 or 2 , 3 , 6 or 1 , 2 , 3 , 6)

25. Quarter of an hour = _____ minutes.

(El-Menia - Bani Mazar 25) (30 or 600 or 15)

26. Half of an hour = _____ minutes.

(Suez 25) (15 or 30 or 45 or 60)

27. The time that appears on the opposite clock is _____



(Assuit 25) (3 : 30 or 3 : 20 or 4 : 15 or 4 : 30)

28. The time that appears on the opposite clock is _____



(Alex. - El-Gomrok 25) (half past nine or half past six or nine or six)

29. The number which the minutes hand points to when 20 minutes have passed is _____

(El-Monofia - Barket EL-Sabe 25) (4 or 5 or 6 or 7)

30. $24 \div 4 =$ _____

(Cairo - East Nasr City 25) (9 or 6 or 3 or 7)

31. $45 \div 5 =$ _____

(Ismailia - West El-Kantra 25) (6 or 8 or 9 or 10)

32. $36 \div 6 =$ _____

(Cairo - EL-Sayada Zeinab 25) (6 or 5 or 4 or 3)

33. $42 \div 7 =$ _____

(Damietta 25) (7 or 49 or 6 or 35)

34. $56 \div 8 =$ _____

(EL-Sharkia - Menia El-Kamh 25) (5 or 8 or 7 or 9)

35. $36 \div 9 =$ _____

(Cairo - East Nasr City 25) (9 or 4 or 3 or 5)

36. $28 \div$ _____ $= 7$

(El-Monofia - Bagour 25) (3 or 4 or 5)

37. $40 \div$ _____ $= 5$

(Cairo - Shobra 25) (8 or 200 or 9 or 10)

38. $49 \div$ _____ $= 7$

(El-Beheira 25) (6 or 7 or 8)

39. _____ $\div 3 = 3$

(El-Dakahlia 25) (1 or 3 or 6 or 9)

40. $3 \times 6 = 2 \times$ _____

(El-Gharbia 25) (3 or 6 or 2 or 9)

41. $36 \div 9 = 2 \times \text{_____}$ (Alex. - East 25) (5 or 4 or 3 or 2)
42. $5 \times 3 \text{ _____ } 2 \times 8$ (Qena 25) (> or = or < or otherwise)
43. $6 \times 3 \text{ _____ } 2 \times 9$ (El-Beheira 25) (< or > or = or otherwise)
44. $3 \times 8 \text{ _____ } 7 \times 6$ (Cairo - Helwan 25) (< or > or = or otherwise)
45. $6 \div 2 \text{ _____ } 12 \div 4$ (Giza - 6th October 25) (> or < or = or otherwise)
46. $3 \times 3 \text{ _____ } 27 \div 3$ (El-Menia - Samalout 25) (> or < or = or otherwise)
47. If 15 coins is divided among 5 money boxes , then each box has _____ coins.
(EL-Monofia - Tala 25) (7 or 3 or 197 or 70)
48. If a teacher has 50 crayons wants to divided them among 5 students , then the number of crayons for each student is _____
(Assuit 25) (8 or 9 or 10 or 45)
49. If $3 \times 7 = 21$, then $21 \div 7 = \text{_____}$ (EL-Gharbia 25) (3 or 21 or 7 or 24)

2 Find each result.

- | | | |
|--|---------------------------------------|---------------------------------------|
| 1. 9×3 <input type="text"/> | 2. $10 \div 2$ <input type="text"/> | 3. $15 \div 5$ <input type="text"/> |
| 4. 2×4 <input type="text"/> | 5. $8 \div 1$ <input type="text"/> | 6. 0×3 <input type="text"/> |
| 7. 8×3 <input type="text"/> | 8. 5×5 <input type="text"/> | 9. $8 \div 2$ <input type="text"/> |
| 10. $18 \div 2$ <input type="text"/> | 11. $32 \div 4$ <input type="text"/> | 12. $40 \div 5$ <input type="text"/> |
| 13. $14 \div 2$ <input type="text"/> | 14. 9×7 <input type="text"/> | 15. 4×5 <input type="text"/> |
| 16. 10×9 <input type="text"/> | 17. 8×9 <input type="text"/> | 18. 1×6 <input type="text"/> |

3 Put "> , = or <".

1.	4×2		1×10	2.	4×7		5×6
3.	3×9		5×5	4.	$2 + 2$		2×2
5.	2×9		$6 + 6 + 6$	6.	4×0		$4 + 0$
7.	10×4		3×7	8.	$5 + 1$		5×1

4 Complete the following.

- Write five multiples of the number 2 that are less than 13 (Cairo - EL-Waily 25)
_____, _____, _____, _____, _____
- Multiples of the number 3 included between 5 and 10 are _____
(EL-Menia - Bani Mazar 25)
- Write three common multiples of the numbers 2 and 5 (Souhag - Akhmeem 25)
_____, _____, _____
- The factors of 8 are : _____, _____, _____, _____ (EL-Kalyoubia 25)
- Write the factors of 9 : _____, _____, _____ (EL-Menia - Samalout 25)
- If the minutes hand points to 4 , it means _____ minutes have passed.
(Cairo - EL-Mokatam 25)
- $30 \div 5 =$ _____ (Cairo - EL-Mokatam 25)

5 Answer the following.

- Malek runs 3 miles each day. How many miles does he run in 7 days ?
(Cairo - East Nasr City 25)

- A box contain 5 pencils. How many pencils in 8 boxes ? (Giza - Omrania 25)
Pencils in 8 boxes = _____
- There are 5 apples in a box. How many apples are there in 4 boxes ? (EL-Beheira 25)
Number of apples = _____

4. There are 8 notebooks in each bag. How many notebooks are there in 3 bags ?

(Damietta 25)

The number of notebooks = _____ = _____

5. A family uses 3 bags of sugar per week. How many bags will they use in 4 weeks ?

(El-Menia - Samalout 25)

The number of bags = _____ = _____ bags.

6. Ahmed has 20 apples and wants to put them equally in 4 bags , how many apples are there in each bag ?

(El-Beheira 25)

The number of apples in each bag = _____

7. There are 63 fish , we want to divide them among 7 tanks equally , how many fish in each tank ?

(El-Dakahlia 25)

8. Lamar bought 30 toys and she distributed them equally among 6 children
What is the share of each child ?

(El-Gharbia 25)

9. Salma bought 5 pens , if the price of the pens is 35 pounds.

Find the price of each pen ?

(Kafir El-Sheikh 25)

The price of each pen = _____ pounds.

10. Emad has a library consisting of 4 shelves and he wants to distribute 32 books equally among these shelves , how many books are on each shelf ?

Number of books on each shelf = _____ books

(Alex. - Montaza 25)

11. Find the missing factor in the triangle , then complete :

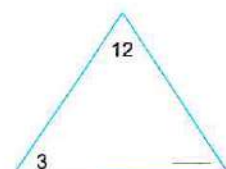
(Giza - 6th October 25)

$$3 \times \text{_____} = 12$$

$$\text{_____} \times 3 = 12$$

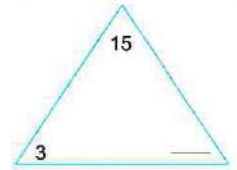
$$12 \div 3 = \text{_____}$$

$$12 \div \text{_____} = 3$$



12. Find the missing factor in the triangle , then write the four sentences that shows the fact family ?

(Kafir-El-Sheikh 25)



13. Write the pairs of factors for the number 18 :

(Cairo -El-Sayada Zeinab 25)

_____ × _____	_____ × _____
_____ × _____	_____ × _____
_____ × _____	_____ × _____

14. Complete the fact family for the set of numbers 8 , 9 and 72

(El-Beheira 25)

_____ × _____ = _____	_____ ÷ _____ = _____
_____ × _____ = _____	_____ ÷ _____ = _____

15. The time is _____ : _____

It is _____



(Giza - Omrania 25)

16. Write the time shown on the clock.

The time is _____ : _____



(El-Gharbia 25)

17. Draw the clock hands and write the time ? 07 : 15

It is _____



(Qena 25)

18. Draw the hour hand and the minute hand that determine. 3 : 45



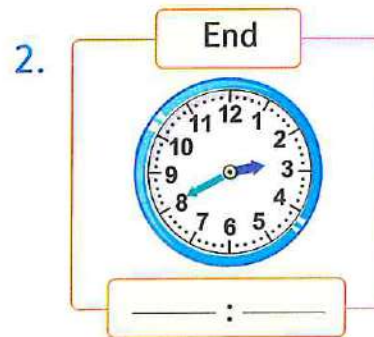
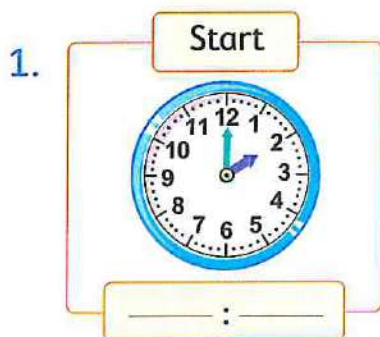
(Souhag - Akhmeem 25)

19. Ahmed went to the cinema at 6 : 00 , he returned home at 8 : 00 (Giza - 6th October 25)
What time did he take ?
-

20. Hossam started studying at 8 : 00 and he finished at 9 : 15 (Cairo - Maadi 25)
How many minutes did Hossam spend of studying ?
-

21. Mona started doing homework at 3 : 00. If it took her 45 minutes to do the homework , what was the time in which Mona finished doing the homework ?
(Ismailia - West El-Kantra 25)
-
-

22. Calculate the elapsed time between the two clocks : (Cairo - EL-Waily 25)



Elapsed time : _____

October Tests

Test

1

1 Choose the correct answer :

- a. $50 \text{ mm} = \text{————— cm}$ (10 or 500 or 5 or 25)
- b. $8,000 + 500 + 40 = \text{—————}$ (in standard form)
(5,480 or 8,450 or 8,540 or 8,504)
- c. $4 + 4 + 4 = \text{—————} \times 4$ (2 or 3 or 4 or 5)
- d. ————— is a multiple of 3 (8 or 9 or 13 or 16)
- e. $31,854 \text{ ————— } 31,845$ ($>$ or $<$ or $=$)

2 Complete the following :

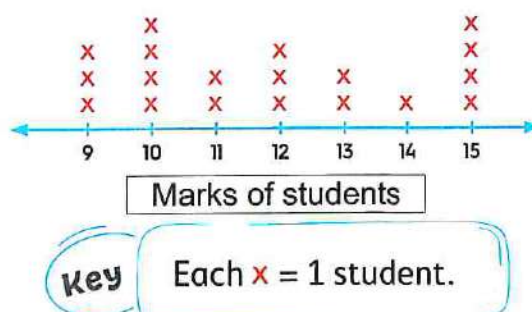
- a. The rule of the pattern : 48 , 43 , 38 , 33 , ... is —————
- b. $170 \text{ cm} = \text{————— m}$ and ————— cm
- c. 500 tens = ————— thousands.
- d. The place value of the digit 7 in the number 75,081 is —————
- e. $0 \times 10 = \text{—————}$

3 Answer the following questions :

- a. Hany started playing football at 04 : 00 and he played for 50 minutes.
What time did he finish ?

b. From the opposite line plot :

- (1) How many students got 10 marks ?
- (2) How many students got more than 12 marks ?



1 Choose the correct answer :

- a. In the array  the number of rows is _____ (2 or 3 or 6 or 5)
- b. _____ is a common multiple of 5 and 6 (15 or 24 or 30 or 36)
- c. The value of the digit 4 in the number : 84,916 is _____
(40 or 400 or 4,000 or 40,000)
- d. Sixteen thousand , forty-eight = _____
(1,648 or 16,048 or 16,408 or 61,480)
- e. $18 = 2 \times$ _____ (6 or 7 or 8 or 9)

2 Complete the following :

- a. 211,965 in word form is _____
- b. $5 \times 7 = 7 \times$ _____
- c. The length of  is _____ cm.
- d. $10 \times 10 =$ _____
- e. 12 , 15 , 18 , 21 , _____ (in the same pattern)

3 Answer the following questions :

- a. Arrange the following numbers in an ascending order :

3,581 , 50,318 , 5,831 , 102,007

The order is : _____ , _____ , _____ , _____

- b. Ayman saves 9 pounds every week.

How much he will save in 8 weeks ?

1 Choose the correct answer :

- a. 3 rows of 5 = _____ (3×5 or $3 + 3 + 3$ or 8 or 3×3)
- b. 2 m _____ 150 m ($>$ or $<$ or $=$)
- c. 40 thousands = _____ tens (4 or 400 or 4,000 or 40,000)
- d. The tally marks |||| means _____ (5 or 6 or 51 or 60)
- e. The value of the digit 8 in the number 864,391 is _____
(8,000 or 80,000 or 800 or 800,000)

2 Complete the following :

- a. The time shown  is _____

- b. $56,207 = \text{_____} + \text{_____} + \text{_____} + \text{_____}$ (in expanded form)

- c. $3 \times \text{_____} = 27$

- d. If Bassem runs 2 hours every day , then the number of running hours in 6 days is _____ hours.

- e. $9 + 9 + 9 + 9 + 9 = \text{_____} \times \text{_____}$

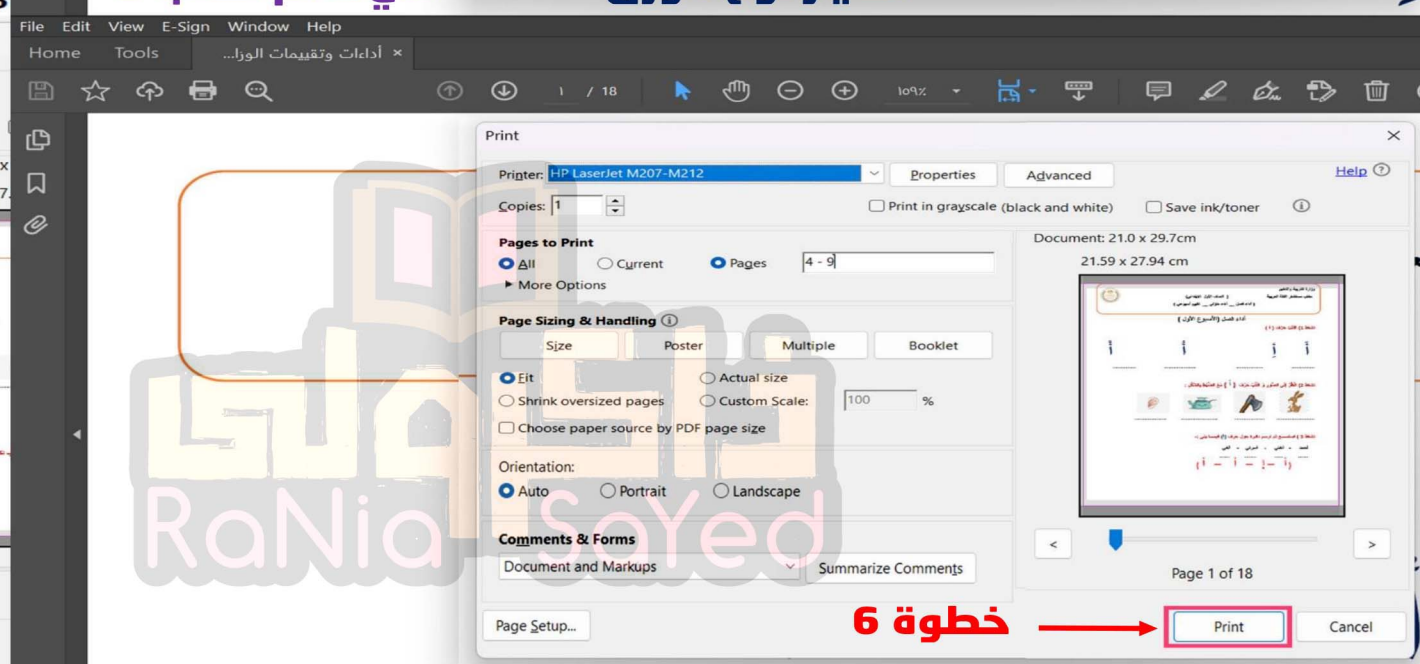
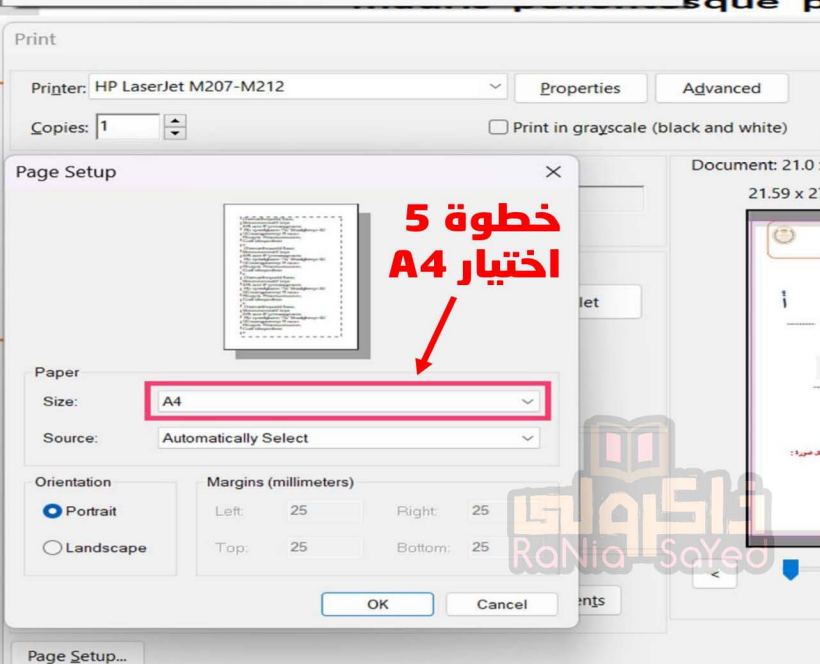
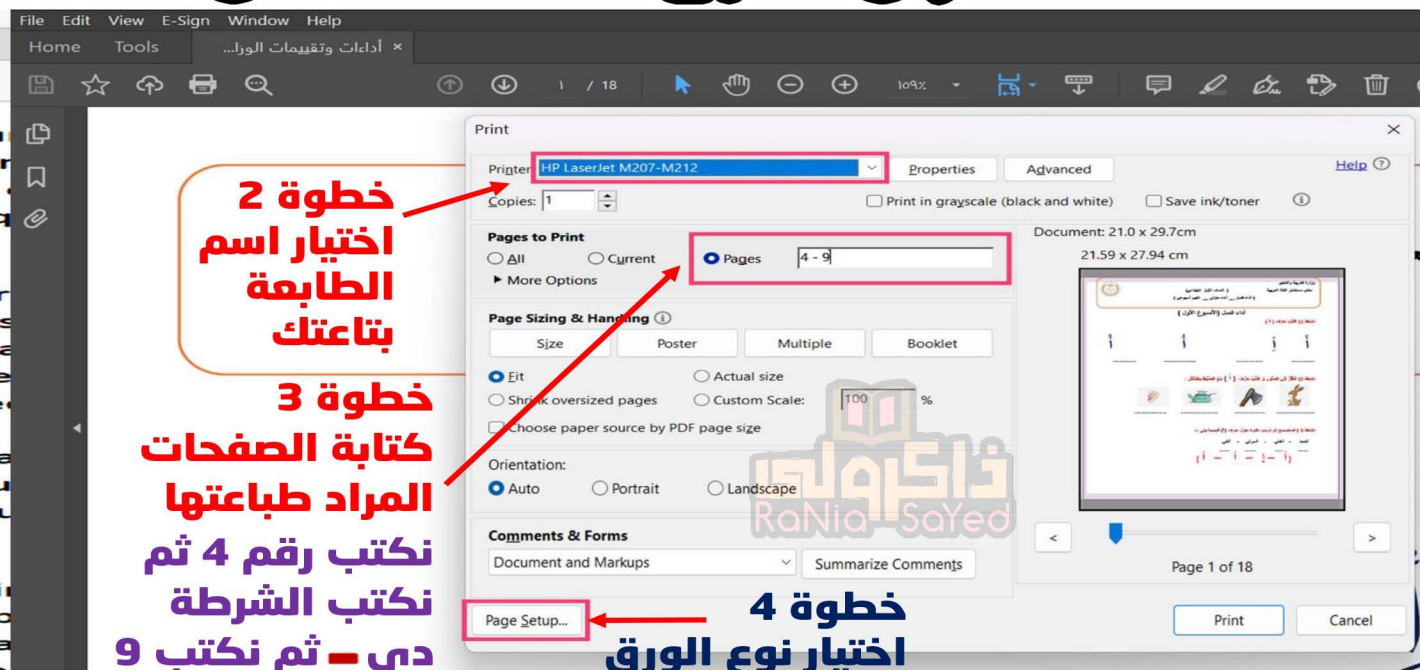
3 Answer the following questions :

- a. Build the array 3 rows of 3 , then write its multiplication sentence.

- b. Write the greatest and the least numbers formed from : 5 , 8 , 0 , 4 , 6

- Least number is _____
- Greatest number is _____

كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9



حمل الآن

مجاناً وحصرياً

المراجعة رقم (2)

اختبار شهر اكتوبر





General Practice

Chapter

1

1 Draw to complete the pattern:



2 Fill in the blanks to complete the pattern, then find the rule:

(a) 2, 5, 8,

Rule:

(b) 10, 20, 30,

Rule:

(c) 1, 7, 13,

Rule:

(d) 30, 25, 20,

Rule:

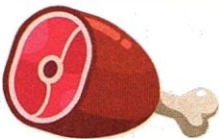
(e) 41, 39, 37,

Rule:

(f) 100, 120, 140,

Rule:

3 The following data represent the favorite kinds of food for some kids, represent them using a bar graph, then answer the following questions:



Meat



French fries



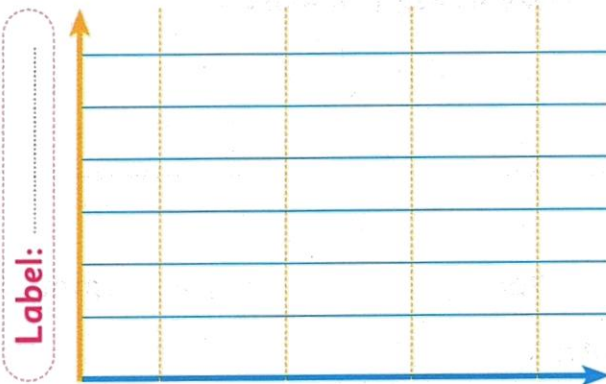
Chicken



Pasta



Title:



Label:

(a) Which scale did you use?

(b) Which kind of food is the most favorite?

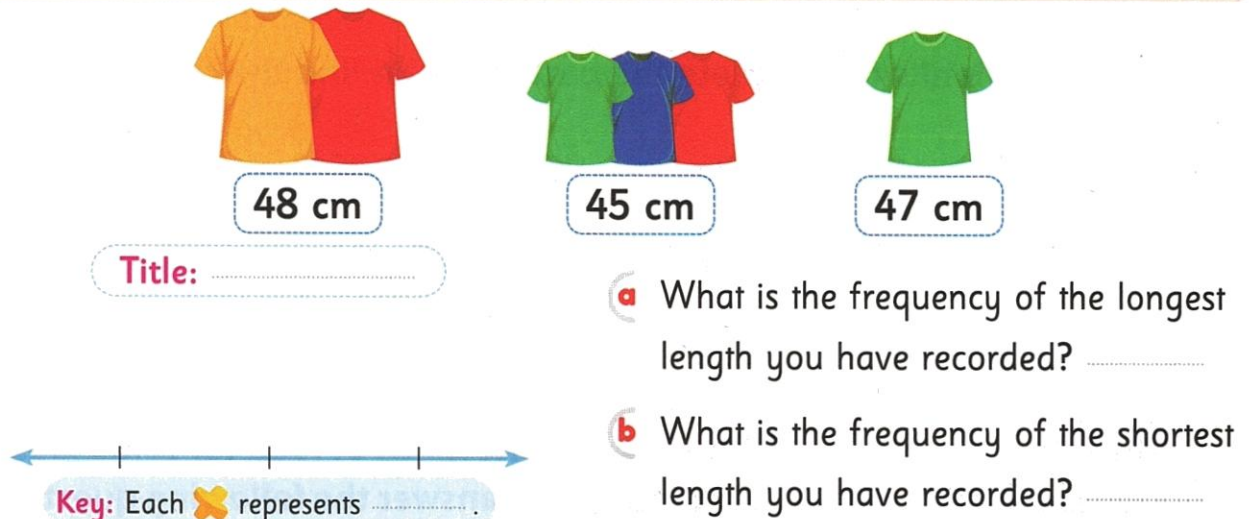
(c) Which kind of food is liked the least?

4 Choose the suitable unit to measure the length of each object:

a  b  c  d 

cm or m or mm cm or m or mm cm or m or mm cm or m or mm

5 Record the data about the different lengths of T-shirts and represent them on a line plot:



6 Use your ruler to measure the length of each object in (cm), then convert it into (mm):

a  b  c 

..... cm = mm cm = mm cm = mm

7 Measure each of the following lengths by using the ruler:

a b c

..... cm = mm cm = mm cm = mm

8 Read, then choose the correct answer:

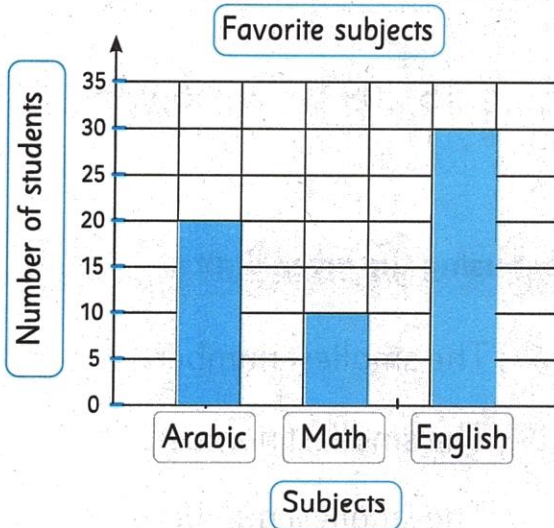
- a 4, 10, 16, (25, 21, 22) b 2 m = cm (20, 2, 200)
- c 40 mm = cm (4, 40, 400) d xy, yx, xy, (xy, yx, xx)
- e is a standard unit which is used to measure the length of tiny objects.
(Meter, Millimeter, Centimeter)

Sheet (10) on Chapter (1)

1 Choose the suitable unit for measuring the length/height of the following objects:

a  (cm - m)	b  (cm - m)	c  (cm - m)	d  (cm - m)
---	---	---	---

2 According to the given bar graph, answer the following questions:
(The bar graph shows the number of students who like each subject.)

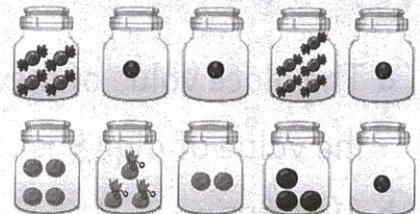


- a** How many students like Arabic?
..... students.
- b** How many students like Math?
..... students.
- c** What is the most favorite subject?
.....
- d** Which subject is liked by 10 students?
.....
- e** What is the least liked subject?
.....

3 Eyad has many jars each one contains a number of candies as follows:

✦ Represent this numerical data using a line plot, then answer:

Title:



Key: Each × represents one jar.

- a** How many jars contain 3 candies?
- b** How many jars contain 1 candy?



General Practice

Chapter

2

1 Form the greatest and the smallest numbers using the given digits in each of the following:

a 0, 8, 2, 6

The greatest number: The smallest number:

b 7, 9, 1, 3

The greatest number: The smallest number:

2 Order each of the following numbers as required:

a 5,001, 5,100, 50,000, 6,000 (Ascendingly)

.....,,,

b 4,320, 4,000, 8,700, 999 (Descendingly)

.....,,,

3 Write each of the following in the standard form:

a $70\,000 + 1\,000 + 300 + 20 + 9 = \dots\dots\dots$

b $2\,000 + 400 + 10 + 7 = \dots\dots\dots$

c $40\,000 + 100 + 80 + 2 = \dots\dots\dots$

d $6\,000 + 700 + 50 + 1 = \dots\dots\dots$

e $900\,000 + 1\,000 + 700 + 60 + 3 = \dots\dots\dots$

f $8\,000 + 900 + 4 = \dots\dots\dots$

g $700 + 30 + 9\,000 + 1 = \dots\dots\dots$

h $200\,000 + 100 + 80 + 0 = \dots\dots\dots$

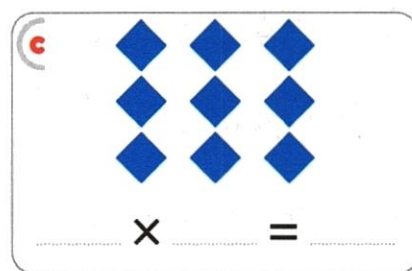
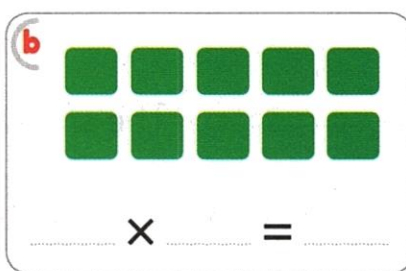
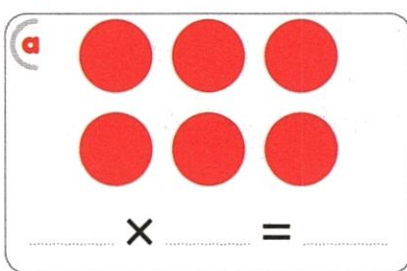
4 Complete, then represent each equation by drawing an array:

a $5 \times 5 = \dots\dots\dots$

b $4 \times 6 = \dots\dots\dots$

c $2 \times 5 = \dots\dots\dots$

5 Write a multiplication equation to find the number of shapes:



6 Complete:

a $2, 4, 6, 8, \dots\dots\dots, \dots\dots\dots$

b $5 + 4 = 4 + \dots\dots\dots$

c $357 = 300 + \dots\dots\dots + \dots\dots\dots$

d  consists of $\dots\dots\dots$ rows of $\dots\dots\dots$ or $\dots\dots\dots$ columns of $\dots\dots\dots$.

7 Write the place value of the digit 5 in each of the following numbers:

a $\underline{5},100$

$\dots\dots\dots$

b $66,00\underline{5}$

$\dots\dots\dots$

c $\underline{5}1,678$

$\dots\dots\dots$

8 Read, then compare using ($<$, $>$ or $=$):

a 1,001 100

b 50 tens 5 hundreds

c 70 thousands 7,000

d Two thousand and thirty two 2,033

Sheet (17) on Chapter (2)

1 Choose the correct answer:

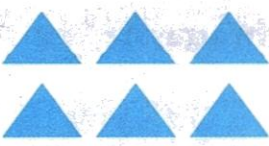
- (a) $3 + 3 + 3 = 3 \times \dots$ (3, 9, 4)
 (b) $4 \times 5 = 5 \times \dots$ (20, 9, 4)
 (c) 1 thousand = $\dots$ (1,000, 100, 10 thousand)
 (d) The value of the digit 5 in the number 5,312 is $\dots$ (50, 500, 5,000)
 (e) Two thousand and one = $\dots$ (1,200, 2,001, 21)

2 Complete:

- (a) $4 \times 6 = 6 + \dots + \dots + \dots$
 (b) $3,524 = 3,000 + \dots + \dots + \dots$
 (c) The greatest 5-digit number that can be formed from 1, 4, 3, 9 and 5 is $\dots$
 (d) Five thousand, three hundred and seven is $\dots$
 (e) $9 \times \dots = 5 \times \dots = 45$

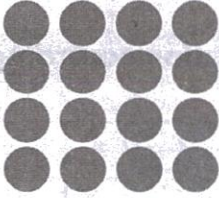
3 Write a multiplication equation to find the number of shapes in each of the following arrays:

(a)



$\dots \times \dots = \dots$

(b)



$\dots \times \dots = \dots$

(c)



$\dots \times \dots = \dots$

4 Read, then compare using (<, > or =):

- (a) 2,020 2,200 (b) 70 hundreds 7,000
 (c) 10 thousand 1,000

5 Answer as required:

- (a) Form the smallest number using the digits 9, 7, 0, 2 and 8
 The smallest number is $\dots$
 (b) Order the numbers 2,000, 5,100, 5,010 and 7,500
 from the greatest to the smallest.
 The order: , , and

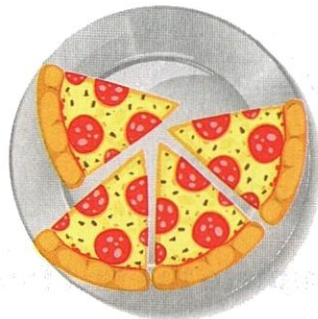
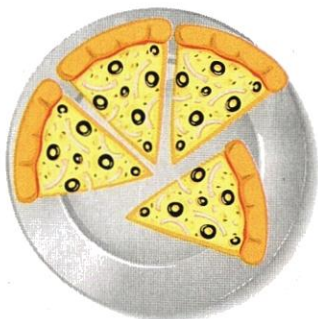


General Practice

Chapter

3

1 Form the multiplication equation of the problem:



- There are plates, each one has pieces of pizza.
- Then the multiplication equation is:

$$\boxed{\dots\dots\dots} \times \boxed{\dots\dots\dots} = \boxed{\dots\dots\dots}$$

2 Draw the two hands of the clock to show the given digital time:



3 Write 5 common multiples of 2 and 3:

-,,, and

4 Write 2 common multiples of 3 and 5:

- and

5 Read, then complete:

- a $2 \times 3 = \dots\dots\dots$, then is a multiple of 2 and 3
- b $0 \times 10 = \dots\dots\dots$, while $1 \times 10 = \dots\dots\dots$
- c $7 \times \dots\dots\dots = 35$, while $35 \div \dots\dots\dots = 7$
- d is a common factor of 6 and 8
- e $6 \times \dots\dots\dots = 7 \times \dots\dots\dots$ which is called property of multiplication.

6 Find the factors of 4 by drawing arrays of 😊 to represent them:

$1 \times \dots = \dots$

$\dots \times 2 = \dots$

$4 \times \dots = \dots$

So, the factors of 4 are, and

7 Write the missing numbers to complete the fact family:

a

- $\times$ 2 = 10
- 2 $\times$ = 10
- 10 $\div$ 2 =
- 10 $\div$ =

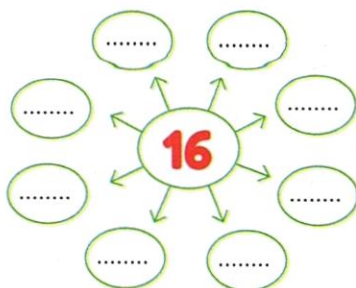
b

- $\times$ 5 = 15
- 5 $\times$ = 15
- 15 $\div$ 5 =
- 15 $\div$ =

c

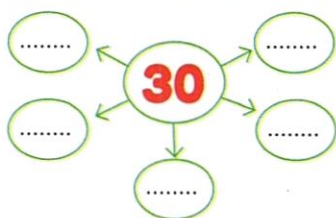
- 8 $\times$ 7 =
- 7 $\times$ =
- $\div$ 7 =
- $\div$ 8 =

8 Soraya shared 16 scoops of ice cream equally into 8 cones. How many scoops of ice cream in each cone?



Division equation = $\div$ = scoops

9 Laila needs 30 eggs to make a wedding cake. How many baskets should she buy. If each basket contains 6 eggs?



Division equation = $\div$ = baskets

Sheet (26) on Chapter (3)

1 Draw the 2 hands of each clock according to the given digital time:



2 Choose the correct answer:

- a $2 \times 4 = \dots\dots\dots$ (8, 6, 10) b $3 \times \dots\dots\dots = 24$ (3, 6, 8)
 c 12 is a multiple of $\dots\dots\dots$ (5, 6, 7) d 5 is a factor of $\dots\dots\dots$ (15, 9, 12)
 e $16 \div 4 = \dots\dots\dots$ (5, 4, 20)

3 Complete:

- a 1 hour = $\dots\dots\dots$ minutes. b $20 \div 5 = \dots\dots\dots$
 c $\dots\dots\dots$ is a common multiple of all numbers. d $24 \div 6 = \dots\dots\dots$
 e $3 \times 6 = \dots\dots\dots$, then 3 and 6 are $\dots\dots\dots$ of $\dots\dots\dots$.

4 Read, then put (✓) or (X):

- a $4 \times 6 = 6 \times 4 = 24$ ()
 b Half an hour = 20 minutes. ()
 c 5 is a factor of 8. ()
 d 20 is a common multiple of 10 and 5. ()

5 Fill in the missing numbers in each fact family:

a

b

c

حمل الآن

مجاناً وحصرياً

المراجعة رقم (3)

اختبار شهر اكتوبر



Model (1)



First Question 1 Choose the correct answer:

- (1) 12 m = cm.
(a) 120 (b) 1,200 (c) 1,020 (d) 12,000
- (2) Seventy thousand, seven hundred seven (in standard form)
(a) 70,707 (b) 7,707 (c) 70,770 (d) 7,007
- (3) $5 + 5 + 5 + 5 =$
(a) 5×5 (b) $5 + 4$ (c) 5×4 (d) $5 + 5$
- (4) The value of the digit 3 in 793,061 is
(a) 300 (b) 3,000 (c) 30,000 (d) 30
- (5) $3 \times \dots = 2 \times 6$
(a) 2 (b) 3 (c) 6 (d) 4
- (6) The best unit to measure the length of a notebook is
(a) millimeter (b) centimeter (c) meter (d) kilometer
- (7) 1 hour = minutes.
(a) 15 (b) 30 (c) 45 (d) 60
- (8) The greatest 4-digit number is
(a) 1,000 (b) 9,000 (c) 9,999 (d) 9,876
- (9) $7 \times 2 =$
(a) 14 (b) 17 (c) 21 (d) 35



Second Question 2 Answer the following:

- (1) Discover the rule of the pattern, then complete:



- (2) Arrange the following in ascending order:

30 cm ,, 5 m ,, 4 m ,, 600 cm

The order is: " " "

- (3) Write the greatest 5-digit number formed from the digits 3, 4, 6, 0 and 8

The number is:

- (4) Write the multiples of 4 between 5 and 20

The multiples are:

- (5) Find the missing numbers:

1 $3 \times \dots = 18$

2 $34 \times \dots = 34$

3 $\dots \times 10 = 40$

4 $17 \times \dots = 0$

- (6) The time shown on the opposite clock is :



- (7) Create an array with 2 rows of 4

Show your work

Model (2)



First Question 1 Choose the correct answer:

- (1) $5 \times \dots = 30$
 (a) 5 (b) 3 (c) 6 (d) 10
- (2) $100,000 + 60,000 + 3,000 + 50 + 9 = \dots$
 (a) 106,359 (b) 163,059 (c) 163,509 (d) 159,360
- (3) 30 thousand = $\dots$ hundred.
 (a) 30 (b) 3,000 (c) 30 (d) 300
- (4) $\dots$ are a factor pair of the number 8
 (a) 4,4 (b) 2,6 (c) 2,4 (d) 1,7
- (5) The value of 0 in the number 190,348 is $\dots$
 (a) 10 (b) 0 (c) 100 (d) 1
- (6) 1 day $\dots$ = hours
 (a) 12 (b) 60 (c) 24 (d) 30
- (7) $4 \times 7 = 7 \times \dots$
 (a) 4 (b) 7 (c) 1 (d) 0
- (8) The numbers 1, 2, 3 and 6 are all factors of $\dots$
 (a) 3 (b) 12 (c) 6 (d) 18
- (9) 
 (a)  (b)  (c)  (d) 

Second Question 2 Answer the following:

- (1) Arrange the following numbers in an ascending order:

16,460 ,, 13,604 ,, 13,406 ,, 14,306 ,, 14,603

The order is: " " " "

- (2) Write the number **28,030** in word form:

Answer:

- (3) Solve the following story problem:

There are **6** bottles of water in a box. How many bottles in **4** boxes?

Write the multiplication sentence to find the answer.

Multiplication sentence = $\times$ = bottles.

- (4) Which is smaller **15** cm or **5** m? Answer:

- (5) Write **3** multiples of **5** that are greater than **6**?

The multiples are:

- (6) From the opposite array find:

a Repeated addition:

b Multiplication sentence:



- (7) The following table shows favorite vegetables for **26** students.
Represent these data using the line plot:

Favorite vegetables	Tallies
Cucumber	### //
Tomatoes	### /
Potatoes	### ///
Carrots	###

Favorite vegetables



Vegetables

Key $\rightarrow$ Each $\times$ = 1 student.

Model (3)



First Question 1 Choose the correct answer:

- (1) 100 mm = cm
(a) 1 (b) 10 (c) 100 (d) 1,000
- (2) $7 \times \dots = 49$
(a) 5 (b) 4 (c) 6 (d) 7
- (3) Amir started a game at nine o'clock and continued playing for half an hour. Amir finished playing at
(a) 9:15 (b) 9:30 (c) 9:20 (d) 9:40
- (4) The smallest number that can be formed from the digits 6, 8, 0, 2, and 1 is
(a) 12,068 (b) 68,210 (c) 86,210 (d) 10,268
- (5) $3 \times 5 = \dots$
(a) $14 + 1$ (b) 2×8 (c) $(2 \times 5) + 2$ (d) 4×5
- (6) $7,593 = 3 + 90 + \dots + 7,000$
(a) 50 (b) 5,000 (c) 500 (d) 5
- (7) 3×8 2×9
(a) > (b) < (c) = (d) ≥
- (8) 36 hundreds =
(a) 36,000 (b) 3,600 (c) 360 (d) 36
- (9) The pattern rule of: 48, 46, 44, 42, is
(a) + 2 (b) + 1 (c) - 2 (d) - 1

Second Question 2 Answer the following:



(1) Write the time in two ways:

● It's ●

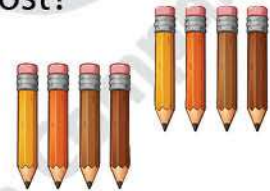
(2) Write the factor pairs of the number **12**, then write its factors.

The factor pairs are: × × ×

Factor of **12** are

(3) Each pencil costs **5** pounds. How much do **8** pencils cost?

The total cost = × = pounds.



(4) Write the number **6,350** in the following forms:

● Expanded form:

● Word form:

(5) Find the result: **10** thousand + **40** hundred = + =

(6) Look at the opposite array then complete:

..... rows of

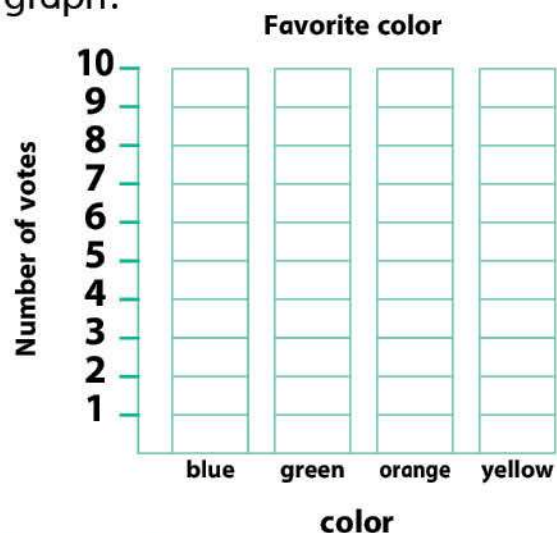
..... × =



(7) The following tally table shows favorite colors.

Draw the tallies, then create a bar graph:

Favorite color		
Color	Tally	Number
blue		5
green		8
orange		2
yellow		10



Model (4)



First Question 1 Choose the correct answer:

- (1) **10,000** **9,999**
 (a) **<** (b) **=** (c) **>** (d) **≥**
- (2) is a multiple of **3**
 (a) **14** (b) **12** (c) **16** (d) **10**
- (3) **200 + 30 + 100,000 + 60,000 =**
 (a) **102,630** (b) **103,062** (c) **260,130** (d) **160,230**
- (4) **9 ×** **= 9 + 9 + 9**
 (a) **9** (b) **2** (c) **3** (d) **1**
- (5) **2** equal groups of **4 =**
 (a) **8** (b) **6** (c) **4** (d) **9**
- (6) A centimeter is used to measure
 (a) time (b) length (c) weight (d) capacity
- (7) Quarter of an hour = minutes.
 (a) **60** (b) **30** (c) **15** (d) **20**
- (8) **4 ×** **= 6 × 6**
 (a) **4** (b) **6** (c) **8** (d) **9**
- (9) The number that comes just after **35,199** is
 (a) **35,120** (b) **35,129** (c) **35,198** (d) **35,200**

Second Question 2 Answer the following:

(1) Complete in the same pattern:

30, 27, 24, The rule is

(2) Draw the hands and write the time:

It's **10** past **11**



(3) Form the greatest and the smallest numbers that can be formed from the digits **4, 6, 0, 2** and **8**

The greatest number is

The smallest number is

(4) If each car has **4** wheels, then how many wheels are there in **9** cars?

Answer: = wheels.

(5) Write the number **845,130** in word form.

Answer:

(6) Compare using **>, <, or =**

a **6,312** **12,316**

b **24** thousand **48** hundred

(7) Look at the corresponding line plot that representing the number of hours spent playing games, then answer the following:

a How many students played for **4** hours? **No. of hours spent playing games**

➤

b How many students played for less than **4** hours?

➤



Key ➡ Each **x** = 1 student

Model (5)



First Question 1 Choose the correct answer:

- (1) $7 \times 10 = \dots \times 7$
 (a) 10 (b) 0 (c) 1 (d) 7
- (2) 2 rows of 8 =
 (a) $2 + 2$ (b) 2×8 (c) $2 + 8$ (d) 2×2
- (3) The tally marks  represent
 (a) 4 (b) 51 (c) 5 (d) 50
- (4) $24 = 4 \times \dots$
 (a) 6 (b) 4 (c) 8 (d) 2
- (5) 600 tens = thousand.
 (a) 6,000 (b) 60 (c) 600 (d) 6
- (6) Ninety-five thousand, thirty-six is
 (a) 95,036 (b) 9,563 (c) 9,536 (d) 95,063
- (7) One thousand  99 hundred.
 (a) > (b) < (c) = (d) ≤
- (8) 40 m = cm
 (a) 400 (b) 4,000 (c) 4 (d) 40,000
- (9) Nagwa started swimming at 5:00 and finished at 7:00. She spent hours in the swimming pool.
 (a) 2 (b) 3 (c) 4 (d) 5

Second Question 2 Answer the following:

(1) Write the number in standard form:

2 ones + **6** tens + **4** hundreds + **3** thousands + **9** hundred thousand

Answer:

(2) Arrange in descending order:

26,480 ,, **18,360** ,, **3,680** ,, **162,430** ,, **36,140**

The order is: " " "

(3) Draw to model groups:

3 groups of **5**

Show your work

(4) Which choice has a **3** with the value of **3,000**?

- a** Six thousand, three hundred fifty-two.
- b** Three thousand, two hundred fifty.
- c** Two thousand, six hundred thirty.

(5) Draw the next picture to complete the pattern:



(6) Use a ruler to measure the length of the following lines:

a



..... mm

b



..... cm

(7) List the multiples of **6** between **10** and **36**

Multiples are:

Model (1)



First Question 1 Choose the correct answer:

- (1) 12 m = cm.
(a) 120 (b) 1,200 (c) 1,020 (d) 12,000
- (2) Seventy thousand, seven hundred seven (in standard form)
(a) 70,707 (b) 7,707 (c) 70,770 (d) 7,007
- (3) $5 + 5 + 5 + 5 =$
(a) 5×5 (b) $5 + 4$ (c) 5×4 (d) $5 + 5$
- (4) The value of the digit 3 in 793,061 is
(a) 300 (b) 3,000 (c) 30,000 (d) 30
- (5) $3 \times$ $= 2 \times 6$
(a) 2 (b) 3 (c) 6 (d) 4
- (6) The best unit to measure the length of a notebook is
(a) millimeter (b) centimeter (c) meter (d) kilometer
- (7) 1 hour = minutes.
(a) 15 (b) 30 (c) 45 (d) 60
- (8) The greatest 4-digit number is
(a) 1,000 (b) 9,000 (c) 9,999 (d) 9,876
- (9) $7 \times 2 =$
(a) 14 (b) 17 (c) 21 (d) 35

Second Question 2 Answer the following:

- (1) Discover the rule of the pattern, then complete:



- (2) Arrange the following in ascending order:

30 cm ,, 5 m ,, 4 m ,, 600 cm

The order is: 30 cm ,, 4 m ,, 5 m ,, 600 cm

- (3) Write the greatest 5-digit number formed from the digits 3, 4, 6, 0 and 8

The number is: 86,430

- (4) Write the multiples of 4 between 5 and 20

The multiples are: 8, 12, 16

- (5) Find the missing numbers:

1 $3 \times 6 = 18$

2 $34 \times 1 = 34$

3 $4 \times 10 = 40$

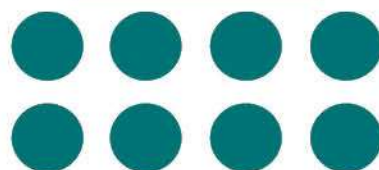
4 $17 \times 0 = 0$

- (6) The time shown on the opposite clock is 9 : 20



- (7) Create an array with 2 rows of 4

Show your work



Model (2)



First Question 1 Choose the correct answer:

- (1) $5 \times \dots = 30$
 (a) 5 (b) 3 (c) 6 (d) 10
- (2) $100,000 + 60,000 + 3,000 + 50 + 9 = \dots$
 (a) 106,359 (b) 163,059 (c) 163,509 (d) 159,360
- (3) 30 thousand = $\dots$ hundred.
 (a) 30 (b) 3,000 (c) 30 (d) 300
- (4) $\dots$ are a factor pair of the number 8
 (a) 4,4 (b) 2,6 (c) 2,4 (d) 1,7
- (5) The value of 0 in the number 190,348 is $\dots$
 (a) 10 (b) 0 (c) 100 (d) 1
- (6) 1 day $\dots$ = hours
 (a) 12 (b) 60 (c) 24 (d) 30
- (7) $4 \times 7 = 7 \times \dots$
 (a) 4 (b) 7 (c) 1 (d) 0
- (8) The numbers 1, 2, 3 and 6 are all factors of $\dots$
 (a) 3 (b) 12 (c) 6 (d) 18
- (9) 
 (a)  (b)  (c)  (d) 



Second Question 2 Answer the following:

- (1) Arrange the following numbers in an ascending order:

16,460 ,, 13,604 ,, 13,406 ,, 14,306 ,, 14,603

The order is: **13,406 ,, 13,604 ,, 14,306 ,, 14,603 ,, 16,460**

- (2) Write the number **28,030** in word form:

Answer: **Twenty-eight thousand, thirty**

- (3) Solve the following story problem:

There are **6** bottles of water in a box. How many bottles in **4** boxes?
Write the multiplication sentence to find the answer.

Multiplication sentence = **$6 \times 4 = 24$** bottles

- (4) Which is smaller **15** cm or **5** m? Answer: **15 cm**

- (5) Write **3** multiples of **5** that are greater than **6**?

The multiples are: **10 , 15 , 20**

- (6) From the opposite array find:

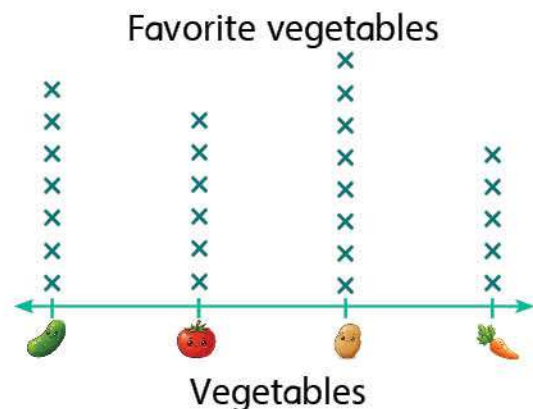
a Repeated addition: **$6 + 6 = 12$**

b Multiplication sentence: **$2 \times 6 = 12$**



- (7) The following table shows favorite vegetables for **26** students.
Represent these data using the line plot:

Favorite vegetables	Tallies
Cucumber	### //
Tomatoes	### /
Potatoes	### ///
Carrots	###



Key $\rightarrow$ Each $\times = 1$ student.

Model (3)

First Question 1 Choose the correct answer:

- (1) 100 mm = cm
(a) 1 (b) 10 (c) 100 (d) 1,000
- (2) $7 \times \dots = 49$
(a) 5 (b) 4 (c) 6 (d) 7
- (3) Amir started a game at nine o'clock and continued playing for half an hour. Amir finished playing at
(a) 9:15 (b) 9:30 (c) 9:20 (d) 9:40
- (4) The smallest number that can be formed from the digits 6, 8, 0, 2, and 1 is
(a) 12,068 (b) 68,210 (c) 86,210 (d) 10,268
- (5) $3 \times 5 = \dots$
(a) 14 + 1 (b) 2×8 (c) $(2 \times 5) + 2$ (d) 4×5
- (6) $7,593 = 3 + 90 + \dots + 7,000$
(a) 50 (b) 5,000 (c) 500 (d) 5
- (7) 3×8 2×9
(a) > (b) < (c) = (d) $\geq$
- (8) 36 hundreds =
(a) 36,000 (b) 3,600 (c) 360 (d) 36
- (9) The pattern rule of: 48, 46, 44, 42, is
(a) + 2 (b) + 1 (c) - 2 (d) - 1

Second Question 2 Answer the following:

- (1) Write the time in two ways:

● It's **quarter to 5**

● **4 : 45**



- (2) Write the factor pairs of the number **12**, then write its factors.

The factor pairs are:

1×12

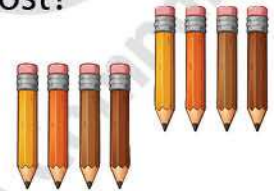
2×6

3×4

Factor of **12** are **1, 2, 3, 4, 6, 12**

- (3) Each pencil costs **5** pounds. How much do **8** pencils cost?

The total cost = $8 \times 5 = 40$ pounds.



- (4) Write the number **6,350** in the following forms:

● Expanded form: **$6,000 + 300 + 50$**

● Word form: **Six thousand three hundred fifty.**

- (5) Find the result: **10** thousand + **40** hundred = **$10,000 + 4,000 = 14,000$**

- (6) Look at the opposite array then complete:

4 rows of **5**

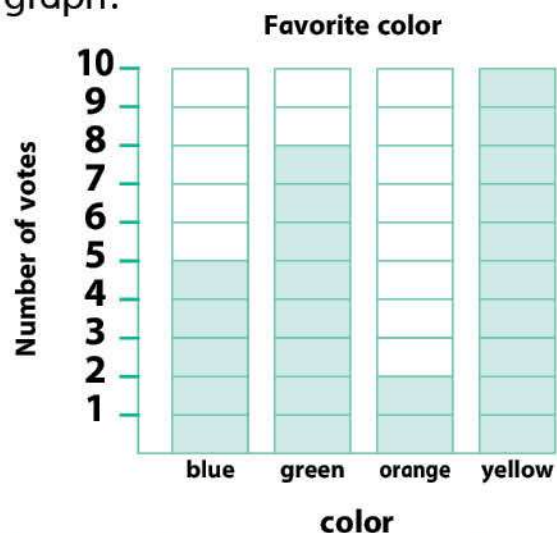
$4 \times 5 = 20$



- (7) The following tally table shows favorite colors.

Draw the tallies, then create a bar graph:

Favorite color		
Color	Tally	Number
blue		5
green		8
orange		2
yellow		10



Model (4)



First Question 1 Choose the correct answer:

- (1) 10,000 9,999
(a) < (b) = (c) > (d) ≥
- (2) is a multiple of 3
(a) 14 (b) 12 (c) 16 (d) 10
- (3) $200 + 30 + 100,000 + 60,000 =$
(a) 102,630 (b) 103,062 (c) 260,130 (d) 160,230
- (4) $9 \times \dots = 9 + 9 + 9$
(a) 9 (b) 2 (c) 3 (d) 1
- (5) 2 equal groups of 4 =
(a) 8 (b) 6 (c) 4 (d) 9
- (6) A centimeter is used to measure
(a) time (b) length (c) weight (d) capacity
- (7) Quarter of an hour = minutes.
(a) 60 (b) 30 (c) 15 (d) 20
- (8) $4 \times \dots = 6 \times 6$
(a) 4 (b) 6 (c) 8 (d) 9
- (9) The number that comes just after 35,199 is
(a) 35,120 (b) 35,129 (c) 35,198 (d) 35,200

Second Question 2 Answer the following:

- (1) Complete in the same pattern:

30, 27, 24, 21, 18, 15, 12 ➔ The rule is **(- 3)**

- (2) Draw the hands and write the time:

It's **10** past **11**



- (3) Form the greatest and the smallest numbers that can be formed from the digits **4, 6, 0, 2** and **8**

The greatest number is **86,420**

The smallest number is **20,468**

- (4) If each car has **4** wheels, then how many wheels are there in **9** cars?

Answer: **$4 \times 9 = 36$** wheels.

- (5) Write the number **845,130** in word form.

Answer: **Eight hundred forty-five thousand, one hundred thirty**

- (6) Compare using **>, <, or =**

a

6,312

<

12,316

b

24 thousand

>

48 hundred

- (7) Look at the corresponding line plot that representing the number of hours spent playing games, then answer the following:

a

How many students played for **4** hours?

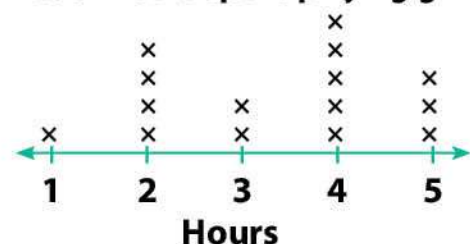
➤ **5 students.**

b

How many students played for less than **4** hours?

➤ **7 students.**

No. of hours spent playing games



Key ➔ Each **x** = **1 student**

Model (5)



First Question 1 Choose the correct answer:

- (1) $7 \times 10 = \dots \times 7$
 (a) 10 (b) 0 (c) 1 (d) 7
- (2) 2 rows of 8 =
 (a) $2 + 2$ (b) 2×8 (c) $2 + 8$ (d) 2×2
- (3) The tally marks  represent
 (a) 4 (b) 51 (c) 5 (d) 50
- (4) $24 = 4 \times \dots$
 (a) 6 (b) 4 (c) 8 (d) 2
- (5) 600 tens = thousand.
 (a) 6,000 (b) 60 (c) 600 (d) 6
- (6) Ninety-five thousand, thirty-six is
 (a) 95,036 (b) 9,563 (c) 9,536 (d) 95,063
- (7) One thousand  99 hundred.
 (a) > (b) < (c) = (d) ≤
- (8) 40 m = cm
 (a) 400 (b) 4,000 (c) 4 (d) 40,000
- (9) Nagwa started swimming at 5:00 and finished at 7:00. She spent hours in the swimming pool.
 (a) 2 (b) 3 (c) 4 (d) 5

Second Question 2 Answer the following:

- (1) Write the number in standard form:

2 ones + **6** tens + **4** hundreds + **3** thousands + **9** hundred thousand

Answer: **903,462**

- (2) Arrange in descending order:

26,480 ,, **18,360** ,, **3,680** ,, **162,430** ,, **36,140**

The order is: **162,430** ,, **36,140** ,, **26,480** ,, **18,360** ,, **3,680**

- (3) Draw to model groups:

3 groups of **5**

Show your work



- (4) Which choice has a **3** with the value of **3,000**?

- a Six thousand, three hundred fifty-two.
- b Three thousand, two hundred fifty.
- c Two thousand, six hundred thirty.

- (5) Draw the next picture to complete the pattern:



- (6) Use a ruler to measure the length of the following lines:

a



65 mm

b



2 cm

- (7) List the multiples of **6** between **10** and **36**

Multiples are: **12, 18, 24, 30**

حمل الآن

مجاناً وحصرياً

المراجعة رقم (4)

اختبار شهر اكتوبر



Lesson 1:Patterns

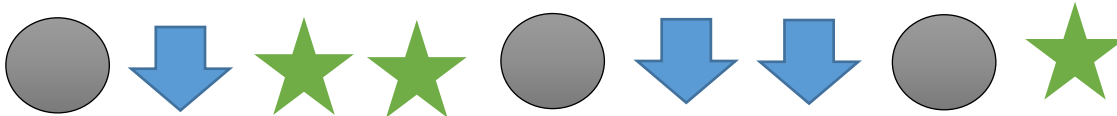
Activity (1): Observe and Discover

You have two shapes arranged in two different ways; observe each of them and discuss about them with your teacher.



Activity (2): Create

In collaboration with your classmates in the group, create a pattern using the following shapes:



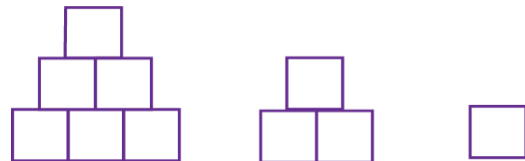
Home Performance (home work)

Answer the following:

1) Discover the pattern's rule, then repeate it.



2) Discover the pattern's rule, then repeate it.



3) Discover the pattern's rule, then repeate it.



4) Discover the pattern's rule, then repeate it

15 , 20 , 25 ,..... , (the rule)

5) Discover the pattern's rule, then repeate it

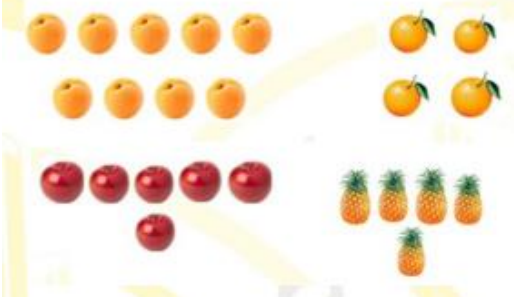
27 , 37 , 47 ,..... , (the rule)

Lesson 2 :Bar Graph

Activity (1): Repeated Fruits

In collaboration with your classmates count and record the data in the table, considering that one fruit from each type is represented by one tally.

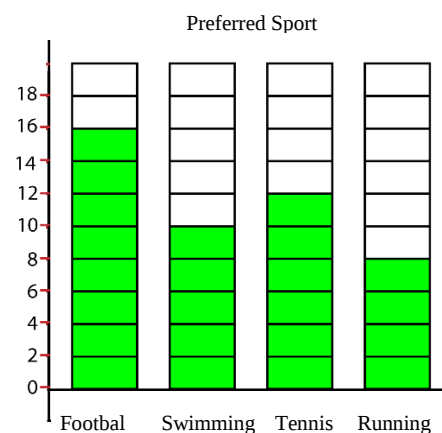
Fruit	Tally	Frequency
		
		
		
		



Activity (2) (Who Prefers?)

In collaboration with your classmates in the group your, observe the following bar graph that represents the number of students who prefer different sports, then answer:

- Which sport is preferred by the greatest number of students?
- Which sport is preferred by the smallest number of students?
- How many students prefer tennis?
- What is the total number of students who prefer football and tennis?



Home Performance "Homework"

Answer the following:

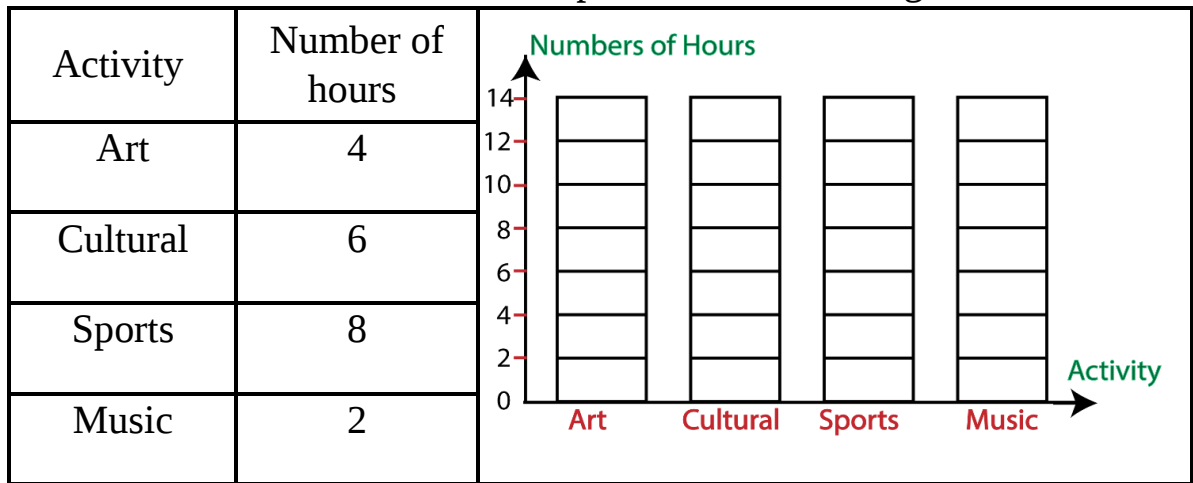
- Count and draw the tally marks, then write the frequency:
- Observe the chart, then complete the table with tally marks:



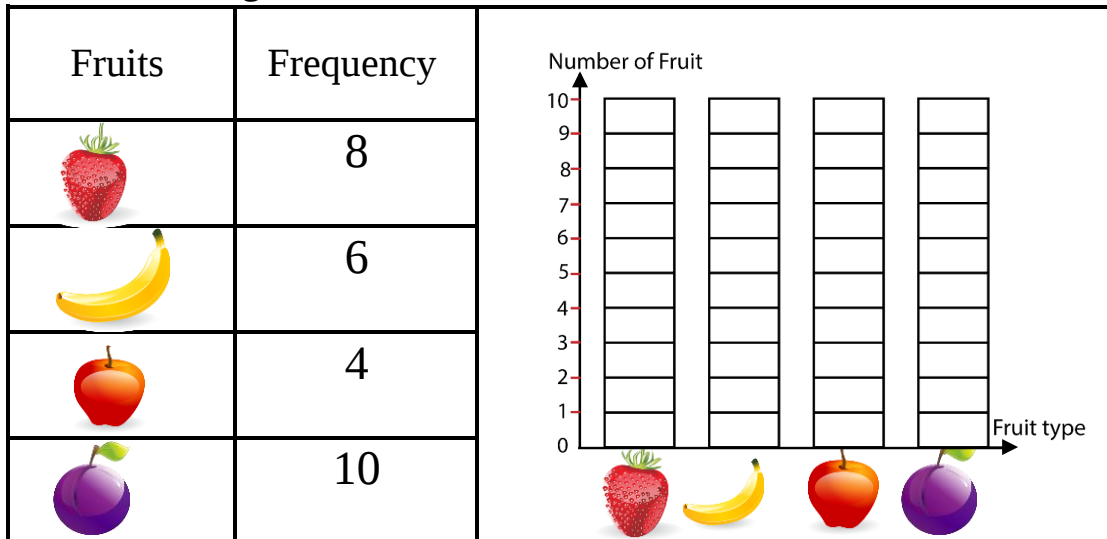
Birds	Tally	Frequency
		



- (3) The following table shows the number of hours Mohamed spends on various activities during the month. Observe the table, then represent the data using bar charts:

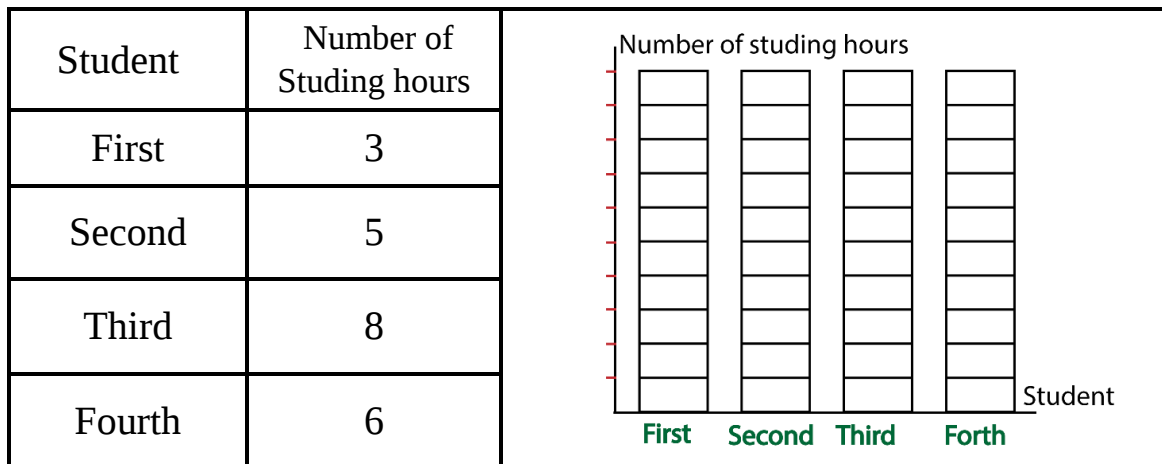


- (4) The following table represents the number of fruits Ahmed collected from the garden. Represent this data using bar charts:



- (5) The following table shows the number of study hours for some students.

Represent this using bar charts (choose the appropriate scale).

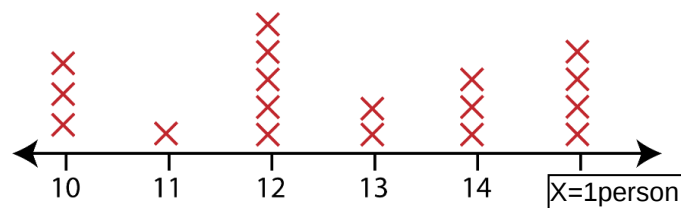


Lesson 3: (Dot Plot)

Activity (1) (Dots and Scores)

In collaboration with your classmates in the group, study the following dot plot that shows the students' scores in mathematics, then answer:

- What is the score obtained by the greatest number of students?
- How many students scored 15 marks?



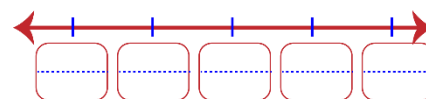
Students' scores in mathematics

Activity (2) (How old are you?)

The following data shows the ages of the students participating in sports activity. In collaboration with your classmates, draw a dot plot for this data.

9	8	9	10	6	6
10	9	7	7	10	6
8	7	7	9	6	

Ages of the students participating in the sports activity



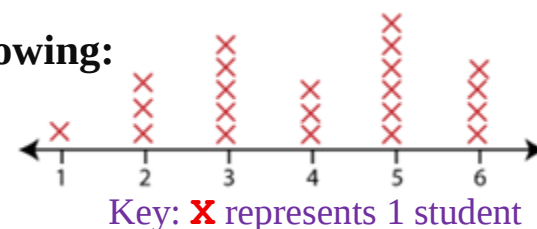
Key: X represents

(Home Performance "Homework") Answer the following:

(1) What is the meaning of the frequency tallies ||||

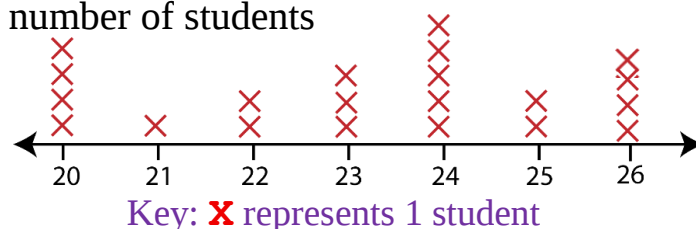
(2) Using the following dot plot, find:

- The number of students who studied for 6 hours
- The number of students who studied the least number of hours
- The number of study hours that had an equal number of students



(3) Using the following dot plot, find:

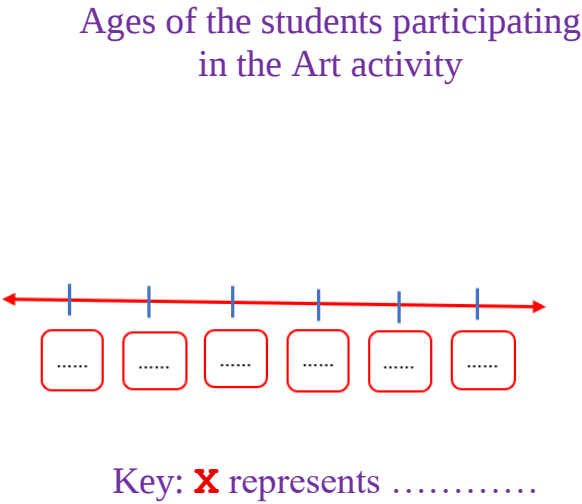
- The number of students who saved 24 pounds
- The number of students who saved the least amount of money



- The difference between the number of students who saved 24 pounds and those who saved 22 pounds

(4) The following table shows the ages of the students participating in the art activity. represent these data using the dot plot diagram

Age in years	Tallies
7	
8	
9	
10	
11	
12	

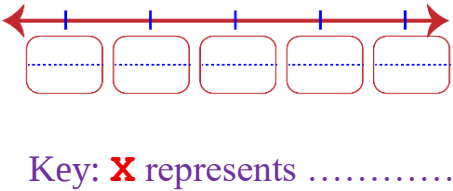


(5) The following data shows the number of studies hours for some students during a week, represent these data using the dot plot diagram.

3 7 3 5 3 6 7 7 4 7

7 6 4 3 5 7 6 5 7 6

<i>Number of studies hours</i>					
<i>tallies</i>					
<i>Nimber of students</i>					



(Weekly Assessment) – 1st week

(Model A)

First: Choose the correct answer from the following:

1. The next number in the pattern 15, 20, 25 is
a) 30 b) 35 c) 40 d) 45
2. The tally marks that represent 4 frequencies are:
a) || b) ||| c) |||| d) +|||

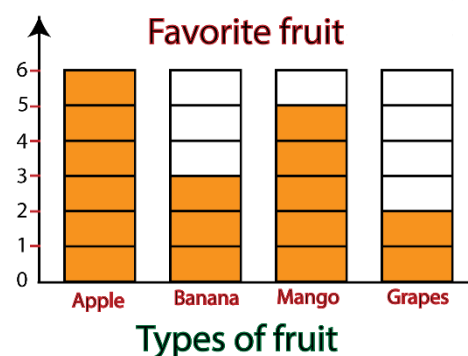
Second: Answer the following questions:

- 1) Discover the rule of the following pattern, then complete:

▲ ○, ▲ ○○, ▲ ○○○ ,

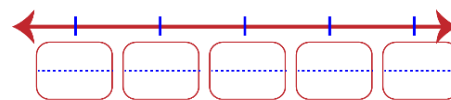
- 2) Observe the opposite bar graph, then answer:

- Which fruit is preferred by the greatest number of children?
- How many children prefer bananas?



- 3) The following data represents the number of studies hours represent these data using the dot plot diagram

3	5	4	3	2	2
4	6	5	2	3	3



Key: X represents

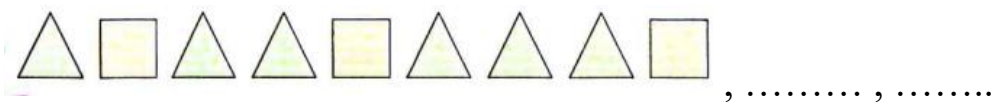
(Model B)

First: Choose the correct answer from the following:

1. The next number in the pattern 88, 78, 68 is
a) 98 b) 89 c) 85 d) 58
2. The tally marks that represent 5 frequencies are:
a) || b) ||| c) |||| d) +|||

Second: Answer the following questions:

- (1) Discover the rule of the pattern, then complete:



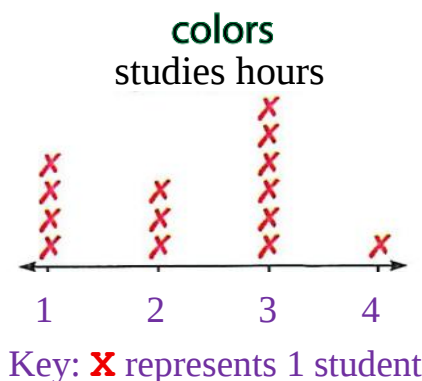
(2) The following frequency table shows the favorite colors of some students. Represent this data using bar charts.

Color	Tallies	Frequency
Green		
Blue		
Red		
Orange		



(3) The following dot plot represents the number of studies hours for some students in a day. Answer:

- How many students study for one hour per day?
- What is the greatest number of studies hours among the students?



(Model C)

First: Choose the correct answer from the following:

- The next number in the pattern 18, 28, 38 is
a) 9 b) 27 c) 48 d) 84
- The tally marks that represent 3 frequencies are:
a) || b) ||| c) |||| d) +|||

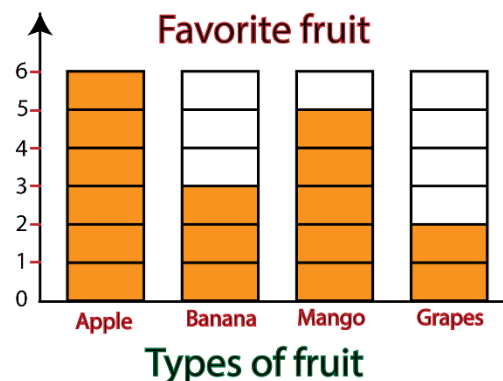
Second: Answer the following questions:

1) Discover the rule of the pattern, then complete:



2) Observe the bar graph, then answer:

- Which fruit is the least preferred?
- How many children prefer mangoes?

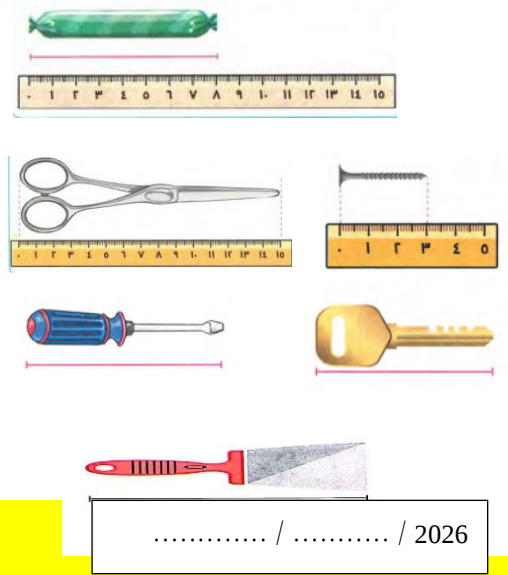


3) The following data represents math scores for some students. Create a dot plot.

(Home Performance "Homework")

Answer the following:

1. Write the length of the following using the given ruler:
2. Write the length of each of the opposite figures using the given ruler:
3. Use the ruler to measure the length of each of the opposite figures:
4. Identify which of the lengths in question 3 is the shortest.
5. Use the ruler to measure the length of the opposite figure:



First term

Classroom Performance chapter 1 2nd week

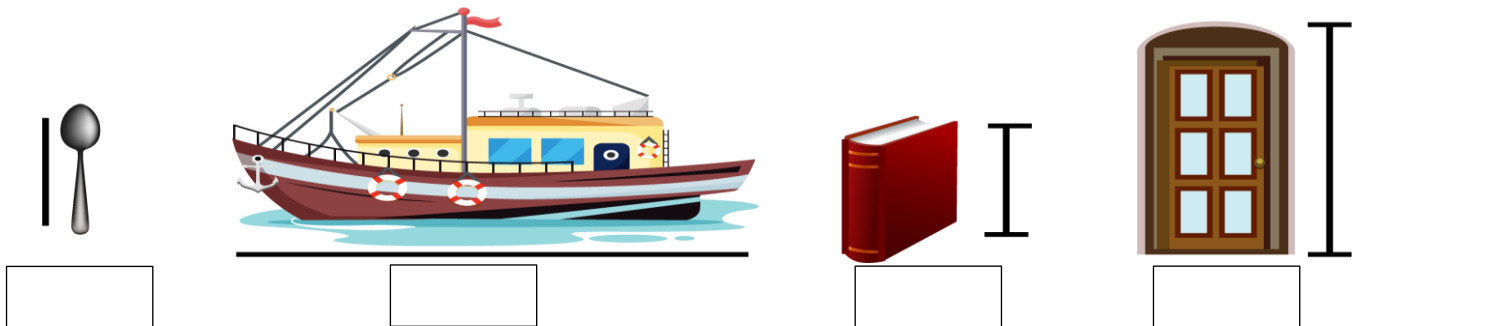
Lesson (5):Measuring lengths in meters

Activity (1): colors and lengths

In collaboration with your classmate, color the appreciate unit (cm, meter) to measure the length of each of the following:

Activity (2) :(Guessing Game)

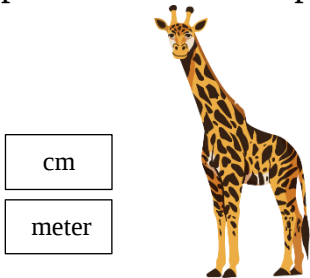
In collaboration with your classmates, write the appreciate unit (cm, meter) to measure the length of each of the following:



(Home Performance "Homework")

Answer the following:

1. put a circle on the appreciate unit (cm, meter) to measure the length of each of the following:



2. How many centimeters are there in 5 meters?
3. How many meters are there in 400 centimeters?
4. Which is smaller: 7 meters or 70 centimeters?
5. Arrange the following in ascending order: 100 cm, 4 meters, 300 cm and 7 meters

First term chapter 1 2nd week

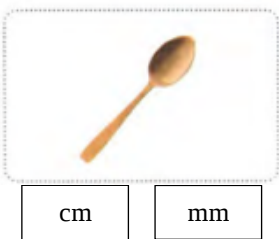
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Classroom Performance

Lesson 6:(Measuring Lengths in Millimeter)

Activity (1): “Colors and Lengths”

In cooperation with your classmate, color the appreciate unit (cm or millimeter) to measure the length of each of the following:



Activity (2): “Guessing Game”

In cooperation with your classmate, write the appreciate unit (cm or millimeter) to measure the length of each of the following:



length = mm



length = mm

(Home Performance – "Homework")

Answer the following:

1. How many millimeters are there in 4 centimeters?
2. How many centimeters are there in 100 millimeters?
3. Which is greater: 60 cm or 60 mm?
4. Which is smaller: 15 mm or 5 cm?
5. Arrange the following in a descending order: 6 cm, 40 mm, 90 mm and 3 cm

(Weekly Assessment) – 2nd week

(Model A)

First: Choose the correct answer:

1. 6 meters = centimeters
a) 6 b) 60 c) 600 d) 120
2. 30 millimeters = centimeters
a) 3 b) 10 c) 30 d) 300Second

second: Answer the following questions:

- 1) Compare: 4 meters and 60 centimeters
- 2) Determine the appreciate unit for measuring length of 
- 3) Arrange the following in descending order: 50 cm, 6 m, 5 m, 700 cm

(Model B)

First: Choose the correct answer:

1. 500 cm = meters
a) 5 b) 10 c) 500 d) 50
2. 60 millimeters = centimeters
a) 6 b) 10 c) 60 d) 600

Second: Answer the following questions:

3. Compare: 80 millimeters and 60 centimeters
4. Write the length of the following using the given ruler



5. Arrange the following in descending order: 50 cm, 50 mm, 20 mm and 80 cm
(Model C)

First: Choose the correct answer:

1. 400 centimeters = meters
a) 400 b) 40 c) 4 d) 16
2. 50 millimeters = centimeters
a) 5 b) 10 c) 50 d) 500

Second: Answer the following questions:

3. Compare: 3 meters and 90 centimeters
4. Determine the appropriate unit for measuring the length of nature
5. Arrange the following in descending order: 500 cm, 4 m, 7 m, 600 cm



First term chapter 2 2nd week

Classroom Performance

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Lesson 1: Thousands

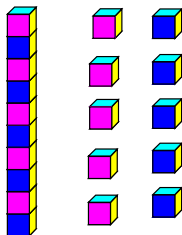
Activity (1) – (Trace and Explore)

Follow the following place value chart and discover: What is the last category in the chart? How much is it equal to in hundreds?

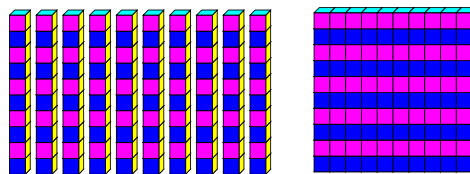
(1) one



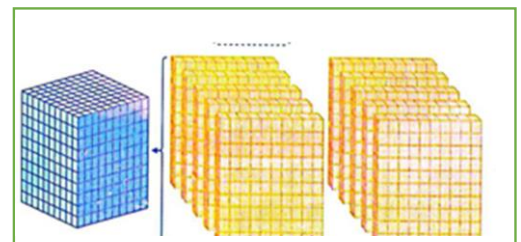
(2) ten



(3) hundred



(4) thousands

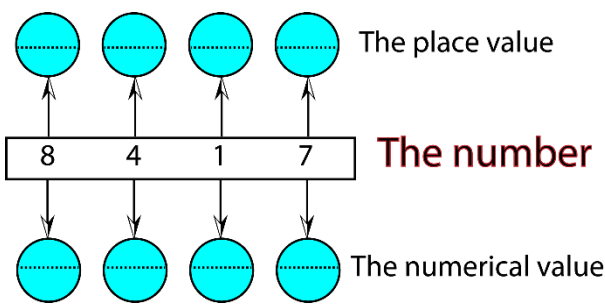


1 ones 10 ones = 1 Ten

10 tens = 1 hundred

Activity (2) – (Playing with Numbers)

In cooperation with your classmate, study the following number, then take turns finding the place value and the actual value of each digit in the number.



(Home Performance – "Homework")

Answer the following:

- 1. Write the value of the digit 7 in the number 7345
- 2. Identify the place value of the digit 4 in the number 5401
- 3. How many thousands are there in the number 6000?
- 4. Find the greatest number formed from: 4, 8, 5 and 2
- 5. Find the smallest number formed from: 3, 6, 4 and 1

First term chapter 2 3rd week

Classroom Performance

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Lesson 2: More Thousands

Activity (1) – (The sum of the models)

The following figure represents a place value chart for a 4-digit number. Write each digit of the number in its suitable place, then write the number.

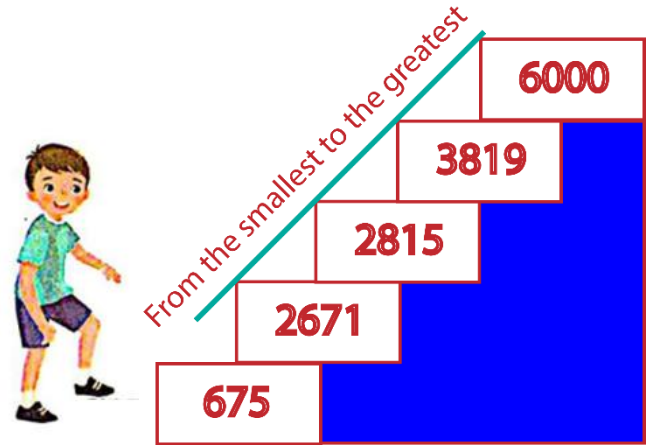
Ones	Tens	Hundreds	Thousands
.....			

Activity (2) – (Playing with Numbers)

The teacher gave Ahmed the following set of numbers and asked him to arrange them in an ascending order (from smallest to greatest).

Ahmed gave his answer as follows.

In collaboration with your classmates, determine whether Ahmed's arrangement is true or not.



2851 , 2671 , 6000 , 3819 and 675

(Home Performance – "Homework")

Answer the following:

1. Write the word form of the number: $4000 + 600 + 90 + 3$
2. Write the expanded form of the number: 5632
3. Write the word form of the number:
One thousand, six hundred and forty-one
4. Compare the two numbers in the following:
a) 9450 and 9453
b) 5421 , Five thousand, two hundred and forty-one
5. Arrange the following numbers: once in an ascending order and another time in a descending order : 1500, 8125, 4900, 2145, 867

First term chapter 2 3rd week
Classroom Performance

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Lesson (3)

Ten Thousands and hundred thousands

Activity (1) : (The Number 8)

Write the following numbers in a place value chart, then identify the place value and the actual value of digit 8 each time:

- a) 39285
- b) 40821
- c) 38596
- d) 875230

Thousands			ones		
Hundreds	Tens	ones	Hundreds	Tens	ones

Activity (2) : (Search and Color)

In collaboration with your group members, find the smaller number each time, then color it: 35427 and 35274 286714 and 826417

(Home Performance – "Homework")

Answer the following:

1. Find the place value of the digit 6 in the number 645129
2. Write the value of the digit 4 if its place value is ten thousand
3. Compare the two numbers: 524361 and 535626
4. Write the greatest and smallest number that can be formed from the digits: 9, 3, 8, 1, 4, 5
5. Arrange the following numbers: 52713, 75123, 52731, 75213 once in an ascending order and another time in a descending order

(Weekly Assessment) – 3rd week

(Model A)

First: Choose the correct answer:

1. The value of the digit 4 in the number 4395 is:
a) 4 b) 40 c) 400 d) 4000

2. The place value of the digit 7 in the number 372190 is:

- a) Hundreds b) ones Thousand c) Ten Thousand d) Hundred Thousand

Second: Answer the following questions:

1) Form the greatest number formed from the digits: 6, 9, 3, 1 and 7

2) Compare the numbers: 8143 < (Eight thousand two hundred thirty)

3) Arrange the following numbers in an ascending order:

341237, 432317, 257917 and 259727

(Model B)

First: Choose the correct answer:

1. The value of the digit 6 in the number 6538 is:

- a) 6 b) 60 c) 600 d) 6000

2. The place value of the digit 5 in the number 538420 is:

- a) Hundreds b) ones Thousand c) Ten Thousand d) Hundred Thousand

Second: Answer the following questions:

1) Form the greatest number formed from the digits: 6, 4, 9, 0 and 3

2) Compare the numbers: 6983 < (Six thousand nine hundred)

3) Arrange the following numbers in a descending order:

169430, 164390, 641390 and 649310

(Model C)

First: Choose the correct answer:

1. The value of the digit 7 in the number 17340 is:

- a) 7 b) 70 c) 700 d) 7000

2. The place value of the digit 8 in the number 382945 is:

- a) Hundreds b) ones Thousand c) Ten Thousand d) Hundred Thousand

Second: Answer the following questions:

3. Form the greatest number formed from the digits: 3, 9, 4, 6 and 3
4. Compare the numbers: 3645 , (Three thousand four hundred)
5. Arrange the following numbers in ascending order:
483906, 489306, 849036 and 843096

First term chapter 2 4th week

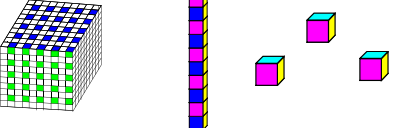
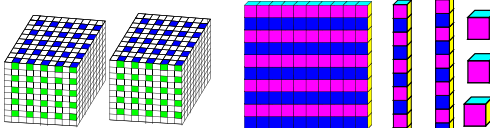
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Classroom Performance

Lesson (4) :Different Forms of Writing Numbers

Activity (1): (Translate the drawing)

With your partner, complete the following table:

Place value chart.	word form	Expanded form
		
		

Activity (2): (Search in the Bank)

In collaboration with your classmates, study the following case, then answer:



Ahmed and his brother Mohammed save money monthly from their salaries to buy a gift for their father and their mother every year. Ahmed found 34,123 pounds in his account, and Mohammed found 34,512 pounds.

With your group:

- a) Determine who has more money and who has less.
- b) Write what Ahmed has in expanded form, and what Mohammed has in word form.

(Homework) Answer the following:

1. Write the number 7 tens + 9 hundreds + 4 hundred thousands in standard form.
2. Write the number represented by the following place value chart in word form.
3. Compare the two numbers: fifty thousand and 45230
4. Write the number 66 thousand, 134 in expanded form.

Thousands			ones		
Hundreds	Tens	ones	Hundreds	Tens	ones
		4	6	7	5

5. Arrange the following numbers in an ascending order:
 80000 + 400 + 300, 68205, twenty-seven thousand, three hundred ninety-five, 900324.

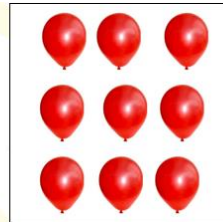
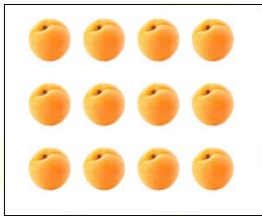
First term chapter 2 4th week
Classroom Performance

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Lesson (5) :arrays

Activity (1): (Repeat the Items)

share with your partner to study the following arrays and write the repeated addition operation for each: CopyEdit



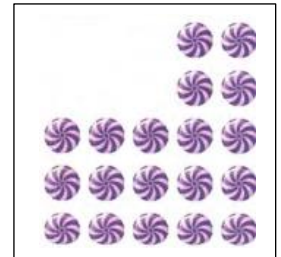
..... + + =

..... + + =

Activity (2): (Candy Columns)

Work with your group members to complete the drawing of the following array, then complete: _

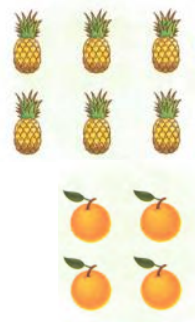
- Number of columns =
- Number of 🌀 in each column =
- number of 🌀 = 🌀

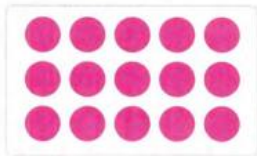


Total

(Homework) Answer the following:

- In the opposite array, write:
 - Number of columns , Number of 🍍 in each column
 - Total number of 🍍
- In the opposite array, write:
 - Number of rows , Number of 🍊 in each row
 - Total number of 🍊
- Write the name of the array and the total number of elements in each of the following arrays.





4. Find the result of the addition of: $4 + 4 + 4$
5. Find the result of the addition of: $6 + 6 + 6 + 6$

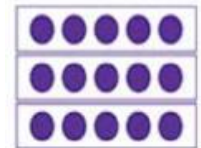
First term chapter 2 4th week
Classroom Performance

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Lesson (6) Multiplication & Lesson (7) Commutative Property in Multiplication

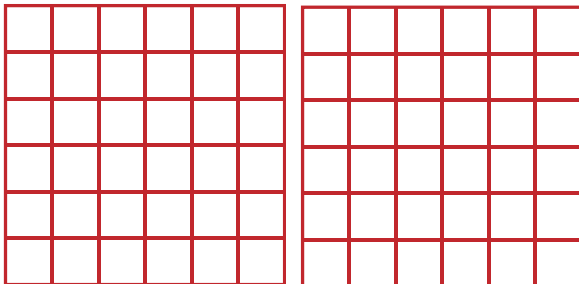
Activity (1): (Discover the Concept)

Look at each array from the following arraies, then write the repeated addition for each time while collaboration with your group. What do you notice?



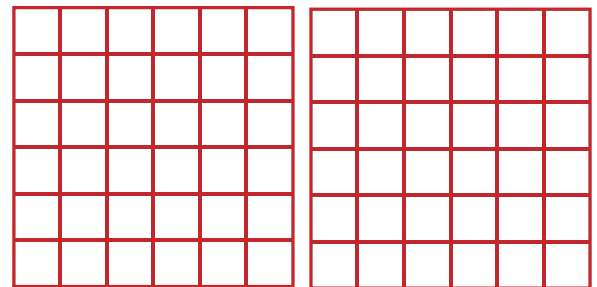
Activity (2): (Color and Discover)

With your partner, color each array according to the given instruction each time. What do you notice?



4×2

2×4



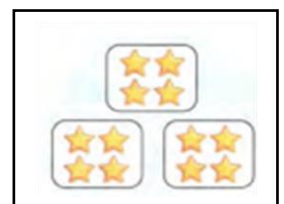
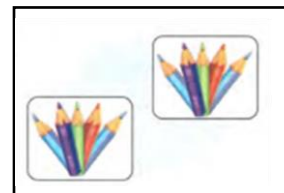
2×3

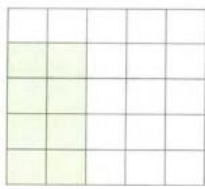
3×2

(Homework)

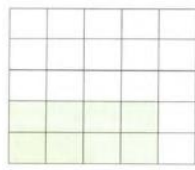
Answer the following:

1. Write the addition sentence, then the multiplication sentence for each of the following arrays.
2. Express $5 + 5 + 5 + 5$ using multiplication.
3. Draw the following arrays: (3×4) and (5×2) .
4. Write the multiplication sentence that represents each of the following arrays.





..... X =



..... X =

5. Find the result of the following using one of the properties of multiplication:

$$3 \times 4 = 4 \times \dots\dots\dots = \dots\dots\dots$$

$$2 \times 5 = 5 \times \dots\dots\dots = \dots\dots\dots$$

Week 4 – Weekly Assessment

(Model A)

First: Choose the correct answer from the following:

- The number three thousand, nine hundred fifty-seven is written in digits as:
(A) 3975 (B) 3795 (C) 3957 (D) 3597
- The commutative property of multiplication means that 5×3 is the same as:
(A) $5 + 3$ (B) $3 + 5$ (C) $5 - 3$ (D) 3×5

Second: Answer the following questions:

- Write the number 408 in word form.
- Draw an array that represents the multiplication operation: 3×4 .
- If you have 5 rows of cupcakes, and each row has 6 cupcakes, how many cupcakes are there in total? Explain your answer using multiplication.

(Model B)

First: Choose the correct answer from the following:

- The number five thousand, six hundred twenty-four is written in digits as:
(A) 5246 (B) 5624 (C) 5426 (D) 5462
- Which of the following shows the commutative property of multiplication?
(A) $2 \times 5 = 10$ (B) $2 + 5 = 5 + 2$
(C) $2 \times 5 = 5 \times 2$ (D) $10 = 5 \times 2$

Second: Answer the following questions:

- Write the number 507 in word form.
- Draw an array that represents the multiplication 6×2 .
- If you have 3 rows of cupcakes, and each row has 7 cupcakes, how many cupcakes are there in total? Explain your answer using multiplication.

(Model C)

First: Choose the correct answer from the following:

- The number four thousand, seven hundred fifty-six is written in digits as:
(A) 4765 (B) 4756 (C) 4657 (D) 4576
- To apply the commutative property of multiplication, we write $5 \times 2 = \dots\dots\dots$
(A) 10 (B) $2 + 5$ (C) 2×5 (D) $5 + 2$

Second: Answer the following questions:

- 1) Write the number 901 in word form.
- 2) Draw an array that represents the multiplication 4×6 .
- 3) If you have 5 rows of cupcakes, and each row has 6 cupcakes, how many cupcakes are there in total? Explain your answer using multiplication.

First term chapter 3 5th week

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Classroom Performance

Lesson (1) : Word Problems on Multiplication

Class performance :

Activity (1): Fish Tanks

Observe the fish tanks, then complete:

- a) Number of groups =
- b) Number of fish in each group =
- c) Total number of fish = $\times$ =



Activity (2): Tell a Story

Match each situation with the problem that represents it.

Each bag contains 4 books. How many books are there in 9 bags

An elephant has 4 legs. How many legs do 10 elephants have?

$$10 \times 4 = 4 \times 10 = 40$$

$$9 \times 4 = 4 \times 9 = 36$$

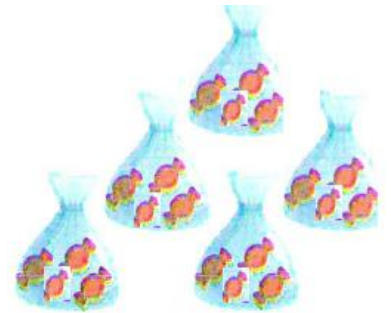
Activity (3): Candy

Look at the candy and complete the story:

Amir bought bags of candy, each bag contains pieces.

The total number of candy pieces Amir has

= $\times$ = pieces.



Homework: Answer the following:

1. Which is greater: 3×3 or 2×4 ?
2. How many hands do 6 students have?
3. How many legs do 7 horses have?
4. Samir bought 5 pens. The price of one pen is 2 pounds. What is the total price of all the pens?

5. A family consumes 4 bags of rice each week. How many bags of rice does the family consume in 5 weeks?

First term 5th week chapter 3

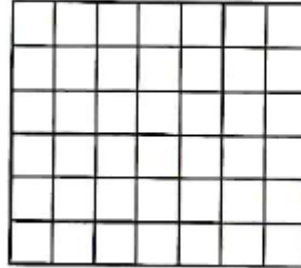
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Classroom Performance Lesson (2): Life applications on Multiplication

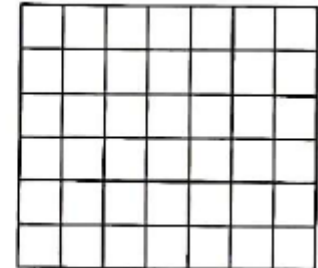
Class performance:

Activity (1): Color and Create

Draw and color arrays, then find the result.



$$3 \times 5 = \dots\dots\dots$$



$$4 \times 6 = \dots\dots\dots$$

Activity (2): Flower Arrangement

Create 3 groups of flowers, then write a multiplication sentence for each group.

First group

$$\dots \times \dots = \dots$$

Second group

$$\dots \times \dots = \dots$$

Third group

$$\dots \times \dots = \dots$$



Activity (3): Shopping

Observe and complete:

Price of 4 balls = $\times$ = LE

Price of 5 books = $\times$ = LE

Price of 6 pens = $\times$ = LE



Homework: Answer the following:

1. Which is smaller: 3×4 or 2×5 ?
2. If the price of one pen is 8 pounds, what is the price of 4 pens?
3. Mohamed runs 2 kilometers daily. How many kilometers does he run in a week?
4. A piece of string is 3 meters long. What is the total length of 5 similar pieces of string?
5. Fatima has 80 pounds. She bought 4 pens, each costing 6 pounds. How much money does Fatima have left?

Lesson 3: Multiples of 2 & 3

Class performance:

Activity (1): The Colored Multiples Staircase

- Draw a staircase with 15 steps.
- Write the numbers on the steps from 1 to the end of the staircase (e.g., up to 15).
- Color the multiples of 2 in your favorite color.

Activity (2): The Common Multiples Garden

Design a garden showing the first five multiples of both 2 and 3, including the following:

- Flowers of 2: Draw red flowers that include the multiples of 2 in one flowerbed.
- Flowers of 3: Draw yellow flowers that include the multiples of 3 in another flowerbed.
- Are there any flowers that show common multiples of both 2 and 3 in the two beds?



Homework:

Answer the following (using a 120-chart):

1. Write the first five multiples of 2.
2. Write the first five multiples of 3.
3. Find four common multiples of both 2 and 3.
4. Is 15 a multiple of 2? Why or why not? Is it a multiple of 3? Why or why not?
5. A fish tank has 7 fish, and each fish eats 2 bowls of food daily. How many bowls of food do all the fish eat in one day?

5th week – Weekly Assessment (Model A)

First: Choose the correct answer from the following:

1. If we have 4 boxes, and each box contains 5 pens, the total number of pens is:
(A) 9 (B) 20 (C) 15 (D) 12
2. The number is a multiple of 3:
(A) 7 (B) 10 (C) 12 (D) 14

Second: Answer the following questions:

- 1) Write three multiples of the number 2.
- 2) Mohamed planted flowers in a garden with 6 rows, each containing 3 flowers. What is the total number of flowers?
- 3) Amir bought 3 bags of apples; each bag has 6 apples. How many apples does Amir have?

(Model B)

First: Choose the correct answer from the following:

1. If we have 6 boxes, and each box contains 4 pens, the total number of pens is:
(A) 24 (B) 10 (C) 12 (D) 18
2. The number is a multiple of 2:
(A) 7 (B) 14 (C) 11 (D) 13

Second: Answer the following questions:

- 1) Write three multiples of the number 3.
- 2) Mohamed planted flowers in a garden with 7 rows, each containing 3 flowers. What is the total number of flowers?
- 3) Amir bought 4 bags of apples; each bag has 6 apples. How many apples does Amir have?

(Model C)

First: Choose the correct answer from the following:

1. If we have 3 boxes, and each box contains 8 pens, the total number of pens is:
(A) 9 (B) 16 (C) 11 (D) 24
2. The number is a common multiple of 2 and 3:
(A) 8 (B) 9 (C) 10 (D) 12

Second: Answer the following questions:

- 1) Write three multiples of the number 2.
- 2) Mohamed planted flowers in a garden with 7 rows, each containing 4 flowers. What is the total number of flowers?
- 3) Amir bought 5 bags of apples; each bag has 3 apples. How many apples does Amir have?

حمل الآن

مجاناً وحصرياً

المراجعة رقم (5)

اختبار شهر اكتوبر



1. Choose the correct answer:

- 1 The pattern rule of: 58, 56, 54, 52, ... is
 a. + 2 b. + 5 c. - 2 d. - 5
- 2 The pattern rule of: 35, 40, 45, 50, 55,
 a. + 2 b. + 5 c. - 2 d. - 5
- 3  (in the same pattern)
 a.  b.  c.  d. 
- 5 10 m 10 cm
 a. > b. < c. = d. Otherwise
- 6 10 mm 1 cm
 a. > b. < c. = d. Otherwise
- 7 The appropriate unit to measure the height of a palm tree is
 a. m b. cm c. mm d. otherwise
- 8 The appropriate unit to measure the length of your pen is
 a. m b. cm c. mm d. otherwise
- 9 The appropriate unit to measure a student's height is
 a. m b. cm c. mm d. otherwise
- 10 The suitable unit to measure  is
 a. cm b. mm c. m d. L
- 11 5,312 75,312
 a. > b. < c. = d. Otherwise
- 12 13,120 13,210
 a. > b. < c. = d. Otherwise

Grade 3 – October revision

التقييمات والاداءات الصفية والمنزلية

افكار اضافية



13 70 hundreds 7,000

a. >

b. <

c. =

d. Otherwise

14 221,345 221,354

a. >

b. <

c. =

d. Otherwise

15 $6 \times 8 = 8 \times \dots$

a. 6

b. 8

c. 14

d. 2

16 4 equal groups of 2 =

a. 6

b. 8

c. 4

d. 2

17 3 rows by 6 columns =

a. 9

b. 18

c. 6

d. 3

18 The opposite figure represents

a. Line plot

b. Bar graph

c. Pictograph

d. Otherwise



19 The number of rows of the following array is



a. 3

b. 4

c. 12

d. 7

20 3×8 4×6

a. >

b. <

c. =

d. Otherwise

21 Which of the following is a multiple of 6?

a. 10

b. 12

c. 14

d. 16

22 Which of the following is a common multiple of 3 and 5?

a. 6

b. 10

c. 15

d. 20

23 The number is a factor of the number 21

a. 2

b. 3

c. 4

d. 5

2. Complete:

- 1 The pattern rule of: 30, 40, 50, 60, 70, ... is
- 2 30, 40, 50, 60, 70, (in the same pattern)
- 3 16, 20, 24, , 32 (in the same pattern)
- 4 The number of tallies of  is
- 5 The length of the following line:  is cm
- 6 3 m = cm
- 7 4 m = mm
- 8 8 cm = mm
- 9 700 cm = m
- 10 80 mm = cm
- 11 500 mm = cm
- 12 The place value of the digit 3 in the number 53,276 is
- 13 The value of the digit 2 in the number 123,456 is
- 14 If the place value of the digit 6 is thousand, then its value is
- 15 The greatest number formed by the digits 5, 1, 3, 0 and 4 is
- 16 The smallest number formed by the digits 2, 0, 1, 0 and 8 is
- 17 The smallest 4-digit number is
- 18 The greatest 5-digit number is
- 19 The greatest different 5-digit number is
- 20 The smallest different 6-digit number is
- 21 The expanded form of 164,321 = + + + + +
- 22 The number 852,147 in word form is
- 23 The standard form of $1,000 + 200 + 40 + 6$ is
- 24 The number $2 + 30 + 400 + 5,000 + 70,000$ in standard form is

Grade 3 – October revision

التقييمات والاداءات الصفية والمنزلية

افكار اضافية

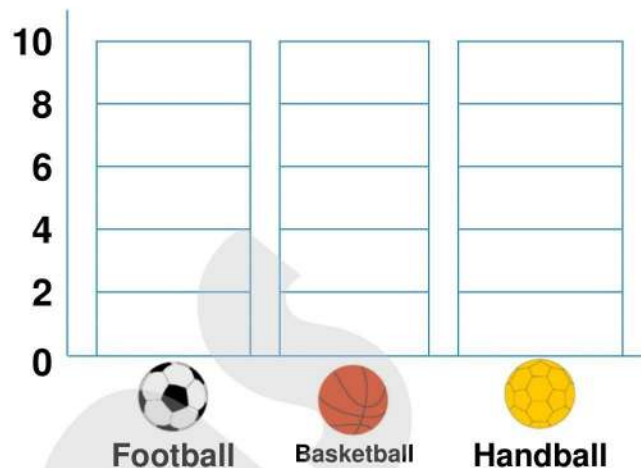
- 25 The number two hundred thousand, five hundred in digits is
- 26 The standard form of the number five thousand, eighty-nine is
- 27 The standard form of 8 ones, 9 hundred, 5 thousand is
- 28 7 ones + 5 tens + 3 hundreds + 4 thousands + 2 hundred thousand in extended form is
- 29 3 hundreds =
- 30 60 tens =
- 31 760 thousands =
- 32 700 = tens
- 33 900 hundreds = thousands
- 34 The number just after 5,364 is
- 35 The number just before 4,256 is
- 36 5 groups in each group 6 elements = $\times$ =
- 37 3 columns in each column 4 elements = $\times$ =
- 38 3 rows and 5 columns = $\times$ =
- 39 $4 + 4 + 4 = \dots \times \dots$
- 40 $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 = \dots \times \dots$
- 41 $2 + 2 + 2 + 2 + 2 = 2 \times \dots$
- 42 The repeated addition of $3 \times 8 = \dots$
- 43 $4 \times 10 = \dots$
- 44 $7 \times 0 = \dots$
- 45 $1 \times 9 = \dots$
- 46 $8 \times 2 = \dots$
- 47 $4 \times 9 = \dots$
- 48 $5 \times 5 = \dots$
- 49 $6 \times 7 = \dots$

3. Answer the following:

- 1 The following table shows the number of students participating in some of different sports in the school:

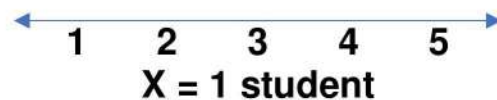
Sport	No. of students
Football	10
Basketball	4
Handball	5

- Represent this data using bar graph



- 2 The following table shows the number of study hours for some students in third grade of primary school:

No. of hr.	No. of students
1 hr.	2
2 hr.	3
3 hr.	4
4 hr.	5
5 hr.	4

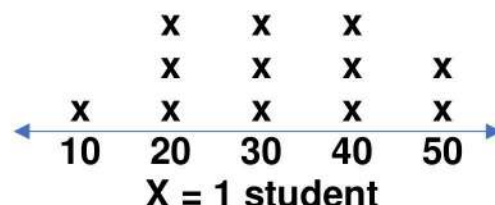


- Represent the previous table graphically in points

- 3 From the corresponding dot plot representing savings in pounds For some students

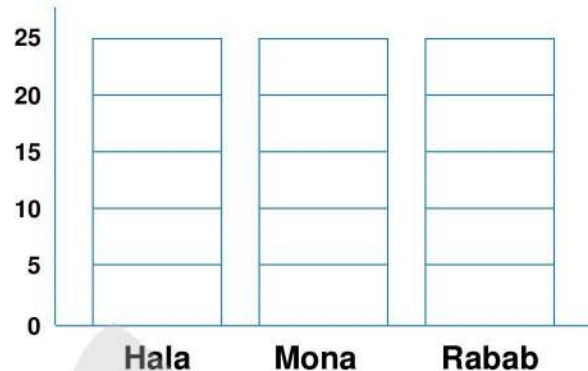
- a. How many students saved 30 pounds?

- b. How many students saved less than 50 pounds?



4 Draw a bar graph using the following table

Name	Hala	Mona	Rabab
Saving in pounds	20	15	10



a. Who saves the most?

.....

b. How much do Mona's savings exceed Rabab's savings?

.....

5 Arrange in an ascending order: 253,000 , 35,271 , 75,342 , 753,420

• The order:

6 Arrange in descending order: 60 thousands , 600 tens , 600,600

• The order:

7 Arrange in an ascending order: 19 cm , 15 cm , 13 cm , 20 cm

• The order:

8 Arrange in an descending order: 400 cm , 500 cm , 80 m , 300 cm

• The order:

9 Write the number 8,614 in the following forms:

• Expanded form:

• Word form:

10 Write the greatest and the smallest possible number using digits: 1, 9, 0, 2

• The greatest:

• The smallest:

11 Draw an array: 3×2

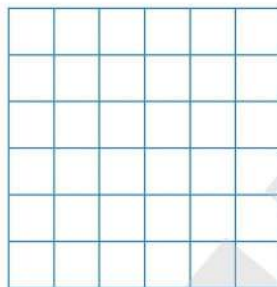


12 Draw the matrix that represent: 4×6

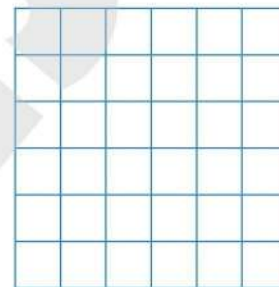
13 Draw to model groups:
3 groups of 5

14 Shade matrices to realize the commutative property of what is written?

4×5

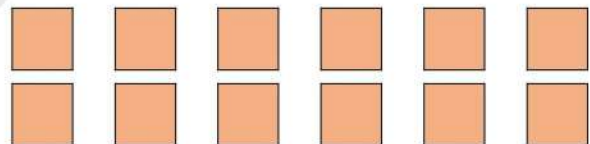


5×4

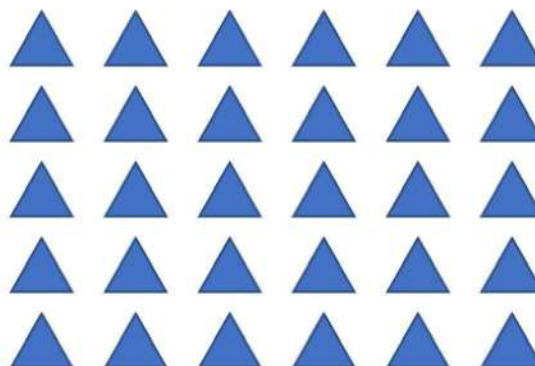


15 From the opposite array:

- Name of array: By
- Total number of squares:



16 From the opposite array find:



- Repeated addition:
- Multiplication problem:



17 If a pen cost 5 pounds, how much do 6 pens cost?

.....

18 Write three multiples of number 7

.....

19 Write the factor pairs of the number 12, then write its factors:

• Factors are:

20 Write the time in two ways:



• It's

• ____ : ____

21 Hossam left home at 7:00 A.M , it took him 30 minutes to get to school. What time did he get to school?

.....

مع اطيب التمنيات بالتوفيق والنجاح



ELIAS IN MATH

1. Choose the correct answer:

1 The pattern rule of: 58, 56, 54, 52, ... is

a. + 2

b. + 5

c. - 2

d. - 5

2 The pattern rule of: 35, 40, 45, 50, 55, is

a. + 2

b. + 5

c. - 2

d. - 5

3  (in the same pattern)

a. 

b. 

c. 

d. 

5 10 m 10 cm

a. >

b. <

c. =

d. Otherwise

6 10 mm 1 cm

a. >

b. <

c. =

d. Otherwise

7 The appropriate unit to measure the height of a palm tree is

a. m

b. cm

c. mm

d. otherwise

8 The appropriate unit to measure the length of your pen is

a. m

b. cm

c. mm

d. otherwise

9 The appropriate unit to measure a student's height is

a. m

b. cm

c. mm

d. otherwise

10 The suitable unit to measure  is

a. cm

b. mm

c. m

d. L

11 5,312 75,312

a. >

b. <

c. =

d. Otherwise

12 13,120 13,210

a. >

b. <

c. =

d. Otherwise

Grade 3 – October revision

التقييمات والاداءات الصفية والمنزلية
افكار اضافية



13 70 hundreds 7,000

a. >

b. <

c. =

d. Otherwise

14 221,345 221,354

a. >

b. <

c. =

d. Otherwise

15 $6 \times 8 = 8 \times \dots$

a. 6

b. 8

c. 14

d. 2

16 4 equal groups of 2 =

a. 6

b. 8

c. 4

d. 2

17 3 rows by 6 columns =

a. 3

b. 6

c. 9

d. 18

18 The opposite figure represents

a. Line plot

b. Bar graph

c. Pictograph

d. Otherwise



19 The number of rows of the following array is



a. 3

b. 4

c. 12

d. 7

20 3×8 4×6

a. >

b. <

c. =

d. Otherwise

21 Which of the following is a multiple of 6?

a. 10

b. 12

c. 14

d. 16

22 Which of the following is a common multiple of 3 and 5?

a. 6

b. 10

c. 15

d. 20

23 The number is a factor of the number 21

a. 2

b. 3

c. 4

d. 5

2. Complete:

- 1 The pattern rule of: 30, 40, 50, 60, 70, ... is **+ 10**
- 2 30, 40, 50, 60, 70, **80** (in the same pattern)
- 3 16, 20, 24, **28**, 32 (in the same pattern)
- 4 The number of tallies of  is **6**
- 5 The length of the following line:  is **4** cm
- 6 3 m = **300** cm
- 7 4 m = **4,000** mm
- 8 8 cm = **80** mm
- 9 700 cm = **7** m
- 10 80 mm = **8** cm
- 11 500 mm = **50** cm
- 12 The place value of the digit 3 in the number 53,276 is **thousands**
- 13 The value of the digit 2 in the number 123,456 is **20,000**
- 14 If the place value of the digit 6 is thousand, then its value is **6,000**
- 15 The greatest number formed by the digits 5, 1, 3, 0 and 4 is **54,310**
- 16 The smallest number formed by the digits 2, 0, 1, 0 and 8 is **10,028**
- 17 The smallest 4-digit number is **1,000**
- 18 The greatest 5-digit number is **99,999**
- 19 The greatest different 5-digit number is **98,765**
- 20 The smallest different 6-digit number is **102,345**
- 21 The expanded form of 164,321 = **100,000 + 60,000 + 4,000 + 300 + 20 + 1**
- 22 The number 852,147 in word form is **eight hundred fifty-two thousand, one hundred forty-seven**
- 23 The standard form of 1,000 + 200 + 40 + 6 is **1,246**
- 24 The number 2 + 30 + 400 + 5,000 + 70,000 in standard form is **75,432**

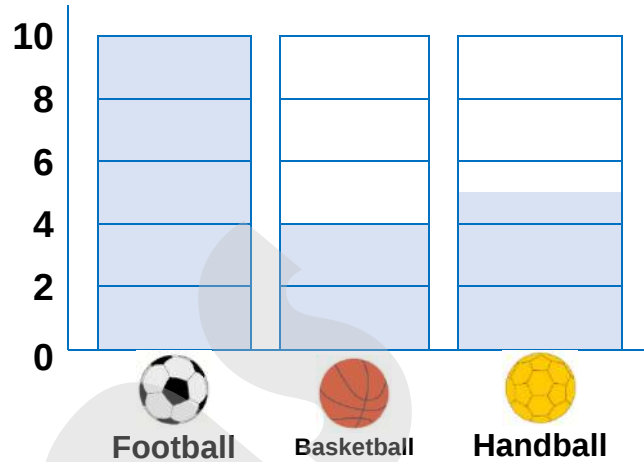
- 25 The number two hundred thousand, five hundred in digits is **200,500**
- 26 The standard form of the number five thousand, eighty-nine is **5,089**
- 27 The standard form of 8 ones, 9 hundred, 5 thousand is **5,908**
- 28 7 ones + 5 tens + 3 hundreds + 4 thousands + 2 hundred thousand in extended form is **200,000 + 4,000 + 300 + 50 + 7**
- 29 3 hundreds = **300**
- 30 60 tens = **600**
- 31 760 thousands = **760,000**
- 32 700 = **70** tens
- 33 900 hundreds = **90** thousands
- 34 The number just after 5,364 is **5,365**
- 35 The number just before 4,256 is **4,255**
- 36 5 groups in each group 6 elements = **$5 \times 6 = 30$**
- 37 3 columns in each column 4 elements = **$3 \times 4 = 12$**
- 38 3 rows and 5 columns = **$3 \times 5 = 15$**
- 39 $4 + 4 + 4 =$ **4×3**
- 40 $5 + 5 + 5 + 5 + 5 + 5 + 5 + 5 =$ **5×8**
- 41 $2 + 2 + 2 + 2 + 2 =$ **2×5**
- 42 The repeated addition of $3 \times 8 =$ **$8 + 8 + 8$**
- 43 $4 \times 10 =$ **40**
- 44 $7 \times 0 =$ **0**
- 45 $1 \times 9 =$ **9**
- 46 $8 \times 2 =$ **16**
- 47 $4 \times 9 =$ **36**
- 48 $5 \times 5 =$ **25**
- 49 $6 \times 7 =$ **42**

3. Answer the following:

- 1 The following table shows the number of students participating in some of different sports in the school:

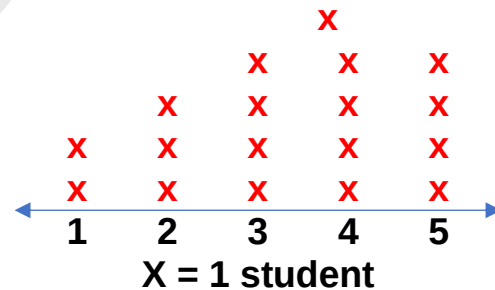
Sport	No. of students
Football	10
Basketball	4
Handball	5

- Represent this data using bar graph



- 2 The following table shows the number of study hours for some students in third grade of primary school:

No. of hr.	No. of students
1 hr.	2
2 hr.	3
3 hr.	4
4 hr.	5
5 hr.	4



- Represent the previous table graphically in points

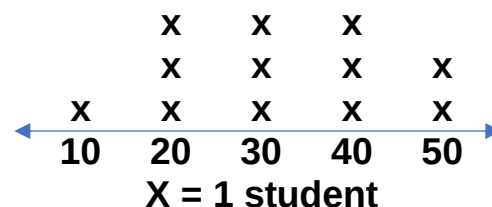
- 3 From the corresponding dot plot representing savings in pounds For some students

- a. How many students saved 30 pounds?

3

- b. How many students saved less than 50 pounds?

10



4 Draw a bar graph using the following table

Name	Hala	Mona	Rabab
Saving in pounds	20	15	10

a. Who saves the most?

Hala

b. How much do Mona's savings exceed Rabab's savings?

$$15 - 10 = 5$$



5 Arrange in an ascending order:

253,000 , 35,271 , 75,342 , 753,420

• The order: **35,271 , 75,342 , 253,000 , 753,420**

6 Arrange in descending order:

60 thousands , 600 tens , 600,600

• The order: **600,600 , 60 thousands , 600 tens**

7 Arrange in an ascending order:

19 cm , 15 cm , 13 cm , 20 cm

• The order: **13 cm , 15 cm , 19 cm , 20 cm**

8 Arrange in an descending order:

400 cm , 500 cm , 80 m , 300 cm

• The order: **80 m , 500 cm , 400 cm , 300 cm**

9 Write the number 8,614 in the following forms:

• Expanded form: **8,000 + 600 + 10 + 4**

• Word form: **eight thousand, six hundred fourteen**

10 Write the greatest and the smallest possible number using digits:

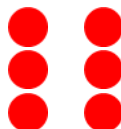
1, 9, 0, 2

• The greatest: **9,210**

• The smallest: **1,029**

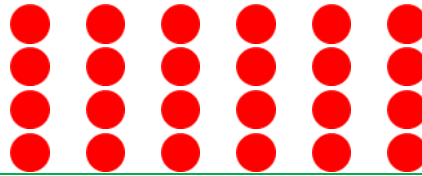
11 Draw an array:

$$3 \times 2$$

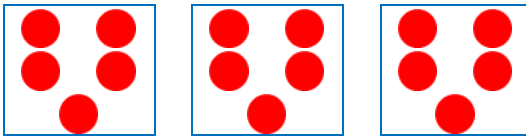




12 Draw the matrix that represent: 4×6

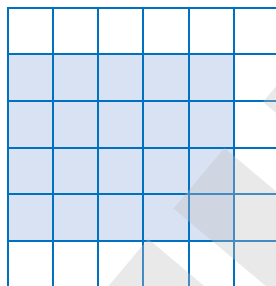


13 Draw to model groups:
3 groups of 5

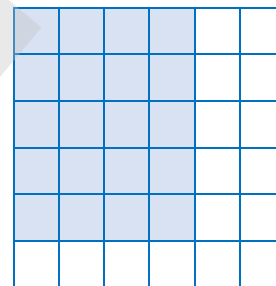


14 Shade matrices to realize the commutative property of what is written?

4×5

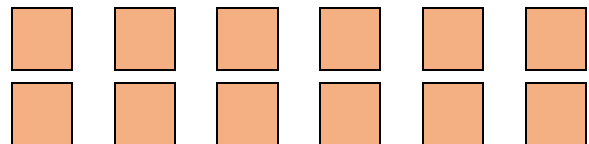


5×4

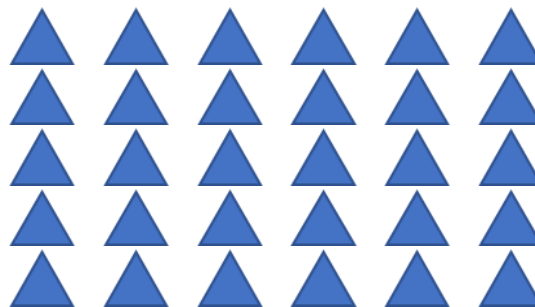


15 From the opposite array:

- Name of array: **2 By 6**
- Total number of squares: **12**



16 From the opposite array find:



- Repeated addition: **$6 + 6 + 6 + 6 + 6$**
- Multiplication problem: **5×6**



17 If a pen cost 5 pounds, how much do 6 pens cost?

$5 \times 6 = 30$ pounds

18 Write three multiples of number 7

7, 14, 21

19 Write the factor pairs of the number 12, then write its factors:

• Factors are: 1, 2, 3, 4, 6, 12

1×12

2×6

3×4

4×3

6×2

12×1

20 Write the time in two ways:



• It's **quarter past four**

• **4 : 15**

21 Hossam left home at 7:00 A.M , it took him 30 minutes to get to school. What time did he get to school?

7:30

مع اطيب التمنيات بالتوفيق والنجاح



ELIAS IN MATH

حمل الآن

مجاناً وحصرياً

المراجعة رقم (6)

اختبار شهر اكتوبر



Q1: Choose the correct answer

1  ,  ,  ,



2 49 , 46 , 43 , 40 , (complete in the same pattern)

a 43

b 37

c 46

d 33

3 The pattern rule of: 35, 40, 45, 50, is

a +2

b -2

c +5

d -5

4  ,  ,  ,  ,  ,



5 The pattern rule of: 95, 85, 75, 65, is

a +10

b -10

c +5

d -5

6 120 , 131 , 142 , 153 ,

a 154

b 155

c 161

d 164

7 The suitable unit to measure tree is

a mm

b cm

c m

d otherwise

8 The suitable unit to measure a length of an ant is

a mm

b cm

c m

d otherwise

9 The tally marks    represents

a 11

b 10

c 12

d 13

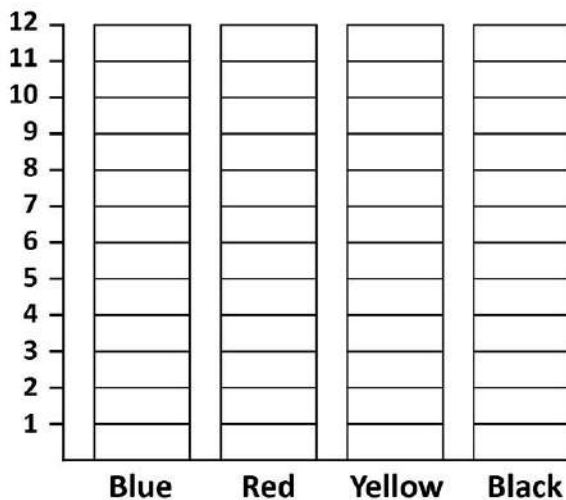


Q2: Answer The Following

1 Count the tallies. Write the total. Color the graph to show data.

Favorite Colors

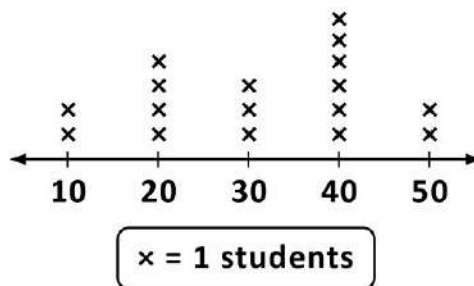
Colors	No. of students	Number
Blue		
Red		
Yellow		
Black		



- How many students liked yellow best?
- Which color is the least liked?
- How many more students liked yellow than red?

2 From the corresponding dot plot representing savings in L.E for some students.

- How many students saved 20 pounds?
- How many students saved more than 30 pounds?



3 Find out the pattern, then complete in the same sequence:

- 49 , 46 , 43 , 40 , , ,
- 85 , 80 , 75 , 70 , , ,
- 73 , 69 , 65 , 61 , , ,

Rule

.....

.....

.....



4 60 , 50 , 40 , 30 , ,

5 10 meters = centimeters

6 951 cm = m + cm

7 Determine the appropriate unit for measuring length of



8 5 m + 37 cm = cm + cm = cm

9 The tally marks $\text{||||} \text{||||} /$ represents

10 Arrange the following lengths in an ascending order:

a 5 cm , 50 m , 500 mm , 550 cm

The order: , , ,

b 70 mm , 70 cm , 8 cm , 5 m

The order: , , ,

11 How many centimeters are there in 400 millimeters?

12 100 mm = cm

13 1 , 2 , 4 , 7 , 11 , 16 , , ,

14 10,000 cm = m

15 The suitable unit to measure the height of school is

16 How many millimeters are there in 4 centimeters?



01: Choose the correct answer

- 1 The value of the digit 0 in the number 9,502 is
 (a) 0 (b) 10 (c) 100 (d) tens
- 2 $7,000 + 500 + 2 = \dots\dots\dots$
 (a) 752 (b) 7,520 (c) 7,250 (d) 7,502
- 3 8 thousands, 6 tens and 3 ones =
 (a) 863 (b) 8,063 (c) 8,603 (d) 8,630
- 4 $6,000 = \dots\dots\dots$ thousands.
 (a) 6 (b) 60 (c) 600 (d) 6,000
- 5 The place value of digit 3 in the number 35,521 is
 (a) ten thousands (b) thousands (c) hundreds (d) tens
- 6 The smallest number formed from 6-digit is
 (a) 111,111 (b) 100,000 (c) 999,999 (d) 102,345
- 7 $90 + 30,000 + 4,000 + 800 = \dots\dots\dots$
 (a) 9,348 (b) 34,980 (c) 34,809 (d) 34,890
- 8 Sixty thousand, two hundred sixty in standard form =
 (a) 60,216 (b) 60,260 (c) 602,006 (d) 16,260
- 9 The value of the digit 3 in the number 960,341 is
 (a) 3 (b) 30 (c) 300 (d) 3,000
- 10 $19,562$  $9,000 + 10,000 + 60 + 600$
 (a) > (b) < (c) = (d) otherwise
- 11 The least number formed from the digits 7, 6, 0, 4, 8 and 2 is
 (a) 24,678 (b) 246,780 (c) 204,678 (d) 876,420



12 3 groups of 5 ☐ 5 groups of 3

(a) >

(b) <

(c) =

(d) otherwise

13 In the opposite array, the number of rows =



(a) 1

(b) 4

(c) 5

(d) 6

14 $200 + 0 + 0 + 5 = \dots\dots\dots$

(a) 200,005

(b) 205

(c) 200,500

(d) 2,005

15 Hundred thousands is the smallest number formed from-digit.

(a) 100,000

(b) 10

(c) 6

(d) 5

16 370 thousands = hundreds

(a) 37

(b) 370

(c) 3,700

(d) 37,000

17 3,800 hundreds ☐ 350 thousands

(a) >

(b) <

(c) =

(d) otherwise

18 The greatest 6-digit number formed from 7, 8, 5, 4, 0 and 9 is

(a) 405,789

(b) 540,789

(c) 987,450

(d) 987,540

19 The smallest 5-different-digit number is

(a) 98,765

(b) 12,345

(c) 10,234

(d) 100,000

20 The number that comes just after 209,999 is

(a) 300,000

(b) 209,998

(c) 210,000

(d) 201,000

21 The value of the digit 3 in the number 137 hundreds is

(a) 30

(b) 300

(c) 3,000

(d) 30,000

22 Five hundred eleven thousand, three hundred, thirty-four in standard form is

(a) 15,343

(b) 511,343

(c) 51,334

(d) 511,334



23 The largest 5-different-digit number is

a 98,754

b 98,765

c 99,999

d 10,234

24 $8 + 8 + 8 + 8 + 8 + 8 + 8 = \dots\dots\dots$

a 7×8

b $8 + 7$

c 8×8

d 7×7

25 $7 \times \dots\dots\dots = 7 + 7 + 7 + 7$

a 7

b 28

c 4

d 5

26 4 groups of 9 =

a 13

b 9

c 36

d 4

27 $3 \times \dots\dots\dots = 4 \times 3$

a 3

b 4

c 12

d 7

28 $700,000 + 70,000 + 5,000 + 800 + 50 + 3 = \dots\dots\dots$

a 77,583

b 707,583

c 775,853

d 757,853

29 7 columns of 3 rows = $\times$

a $7 + 3$

b 3×7

c $7 - 3$

d otherwise

30 Three hundred three thousand, three hundred and three =

a 300,033

b 330,330

c 303,303

d 330,303

31 $5 + 5 + 5 + 5 = \dots\dots\dots$

a 15

b 5×5

c 5×4

d $5 + 5$

32 3 groups of 4 = $\times$

a $3 + 4$

b 3×4

c $4 - 3$

d otherwise

33 $9 \times 0 = 9 - \dots\dots\dots$

a 0

b 8

c 9

d 10



Q2: Answer The Following

1 Draw following arrays:

a	b	c	d
3 rows of 2	5 columns of 3	4 rows of 1	2 columns of 4

2 Complete using the Commutative Property of Multiplication:

 group of × =	 group of × =
So, × = ×	

3 If the value of a digit is 700,000, then its place value is

4 The digit which represents the ten thousand in the number 356,217 is

5 $6 + 6 + 6 + 6 + 6 = 6 \times \dots\dots\dots$

6 Form the greatest number formed from the digits: 3, 9, 4, 6 and 7 is

7 Ten thousands is the smallest number formed from -digits

8 Compare the numbers: 6,983 and (Six thousand nine hundred)



- 9 Write the numbers in descending order.

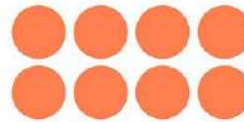
9,201 , 10,201 , 107,201 , 19,201 , 201,201.

The order: , , , ,

- 10 98 Thousands + 6 Ones + 5 Tens + 7 Hundreds =

- 11 Two hundred sixty-five thousand, one hundred seventeen =

- 12 The opposite array By array



- 13 $3,781 = 1 + \dots + 700 + \dots$

- 14 The value of the digit 7 in 79,159 is

- 15 $4,925 = 4,000 + 900 + \dots + \dots$

- 16 = 700 tens

- 17 800,617 (Word Form):

- 18 Write the numbers in order from least to greatest.

10,000 , 999 , 6,000 , 50,000 , 200.

The order: , , , ,

- 19 $7 \times 4 = \dots + \dots + \dots + \dots + \dots + \dots + \dots$

- 20 If you have 5 rows of cupcakes, and each row has 6 cupcakes,
How many cupcakes are there in total? Explain your answer using multiplication.

- 21 $3 \times 4 = 4 \times \dots = \dots$

- 22 Write the number 7 tens + 9 hundreds + 4 hundred
thousands in standard form



Q1: Choose the correct answer

1 $8 + 8 + 8 + 8 + 8 + 8 + 8 = \dots\dots\dots$

☐ a 7×8

☐ b $8 + 7$

☐ c 8×8

☐ d 7×7

2 $4 + 6 = \dots\dots\dots$

☐ a $2 + 5$

☐ b 10×2

☐ c 2×5

☐ d 4×6

3 Eight teams of five players, How many players are there?

☐ a $8 \div 5$

☐ b $8 - 5$

☐ c $8 + 5$

☐ d 8×5

4 $\dots\dots\dots$ is a multiple of 2

☐ a 18

☐ b 3

☐ c 9

☐ d 201

5 $\dots\dots\dots$ is a common multiple of 5 and 10

☐ a 15

☐ b 30

☐ c 45

☐ d 5

6 Number 6 has $\dots\dots\dots$ factors.

☐ a 6

☐ b 5

☐ c 4

☐ d 3

7 $6 + 0 = 3 \times \dots\dots\dots$

☐ a 0

☐ b 2

☐ c 6

☐ d 9

8 $5 + 5 + 5$ ☐ 4×4

☐ a $>$

☐ b $<$

☐ c $=$

☐ d otherwise

9 $9 \times 0 = 9 - \dots\dots\dots$

☐ a 0

☐ b 1

☐ c 9

☐ d otherwise

10 What number will, the minute hand point to when 40 minutes have passed ?

☐ a 40

☐ b 8

☐ c 5

☐ d 12



11) $9 + 9 + 9 + 9 = 6 \times \dots\dots\dots$

a) 9

b) 6

c) 4

d) 8

12) The number 24 has factors.

a) 2

b) 4

c) 6

d) 8

13) $6 \times \dots\dots\dots = 4 \times 9$

a) 5

b) 6

c) 7

d) 8

14) If the start time is 7:00 and end time is 7:40, then the elapsed time is

a) 1 hour

b) 30 minutes

c) 40 minutes

d) 50 minutes

15) $9 + 9 = \dots\dots\dots$

a) $3 \times 3 \times 3$

b) $6 + 6$

c) 6×3

d) 9×3

16) 1, 2, 3, 4, 6 and 12 are factors of

a) 6

b) 8

c) 10

d) 12

17) The time in opposite oclock is



a) 11 : 08

b) 12 : 40

c) 12 : 08

d) 11 : 40

18) " 15 to 5 " in digital is

a) 05 : 15

b) 15 : 05

c) 4 : 45

d) 05 : 45

19) "Half past 9" in digital is

a) 09 : 15

b) 09 : 30

c) 6 : 09

d) 06 : 45

20) Murad gets up at 9 : 00, and he gets ready at how many minutes does he take to get ready?



a) 40

b) 4

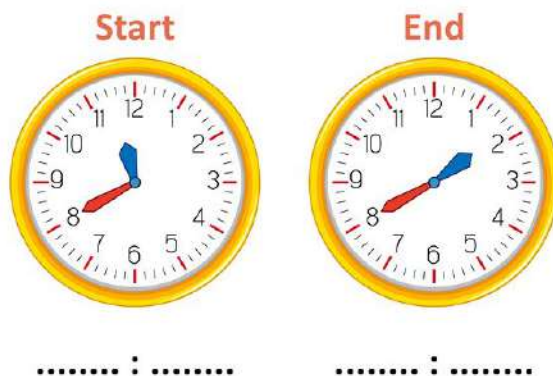
c) 20

d) 15



Q2: Answer The Following

- 1 Calculate the elapsed time between the two clocks:



Elapsed Time:

- 2 The number 7 has factors

- 3 Amir bought 3 bags of apples, each bag has 6 apples.
How many apples does Amir have?

- 4 Mohamed planted flowers in a garden with 7 rows, each containing 5 flowers.
What is the total number of flowers?

- 5 List 4 multiples of 8

- 6 $9 + 9 + 9 = \dots \times \dots = \dots$

- 7 The number 25 has factor(s).

- 8 The factors of 24 are,,,,,,,

- 9 One hour has minutes



10 If the start time is 5:00 and end time is 5:15, then the elapsed time is

11 $8 + 8 + 8 + 8 + 8 = 10 \times \dots\dots\dots$

12 Nassr bought 5 packs of ping pong balls. Each pack has 3 balls.
How many balls are there ?

13 Find four common multiples of 5 and 10.

14 A student starts studying at 7:00 Pm and continuing studying for half an hour.
When does he finish studying?

15 $4 \times 0 = \dots\dots\dots$

16 Farida started to watch a film on tv at 7:00, she watched for 45 minutes
What time did she finish?

17 What the number will the minute hand point to when 35 minutes
have passed?

18 If each pen costs 6 L.E, how much do 8 pens cost?

19 The time in opposite oclock is :

20 List 3 common multiples of 3 and 4

21 Ahmed went to supermarket to buy lollipops, He bought 8 lollipops
How much money did he pay if the price of each lollipop is 7 L.E

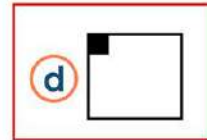
8 $5 \times 12 = \dots\dots\dots \times 6$

8 Amir started a running race at 7:45 AM and finished at 8:00 AM,
What is the time taken by Amir in finishing the race?



Q1: Choose the correct answer

1  ,  ,  ,



2 49 , 46 , 43 , 40 , (complete in the same pattern)

a 43

b 37

c 46

d 33

3 The pattern rule of: 35, 40, 45, 50, is

a +2

b -2

c +5

d -5

4  ,  ,  ,  ,  ,



5 The pattern rule of: 95, 85, 75, 65, is

a +10

b -10

c +5

d -5

6 120 , 131 , 142 , 153 ,

a 154

b 155

c 161

d 164

7 The suitable unit to measure tree is

a mm

b cm

c m

d otherwise

8 The suitable unit to measure a length of an ant is

a mm

b cm

c m

d otherwise

9 The tally marks    represents

a 11

b 10

c 12

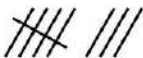
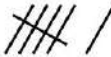
d 13

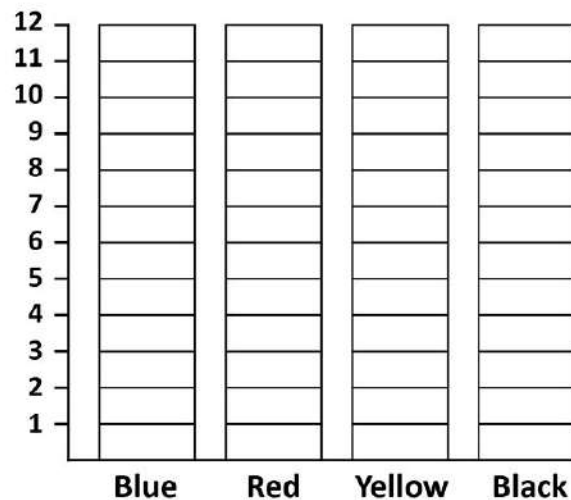


Q2: Answer The Following

1 Count the tallies. Write the total. Color the graph to show data.

Favorite Colors

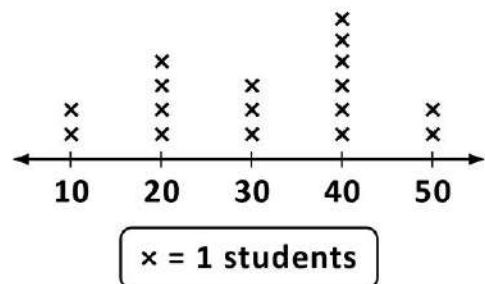
Colors	No. of students	Number
Blue		8.....
Red		4....
Yellow		11.
Black		6....



- a How many students liked yellow best?11.....
- b Which color is the least liked?Red.....
- c How many more students liked yellow than red?7.....

2 From the corresponding dot plot representing savings in L.E for some students.

- a How many students saved 20 pounds?4.....
- b How many students saved more than 30 pounds?8.....



3 Find out the pattern, then complete in the same sequence:

- a 49 , 46 , 43 , 40 ,37..... ,34..... ,31.....
- b 85 , 80 , 75 , 70 ,65..... ,60..... ,55.....
- c 73 , 69 , 65 , 61 ,57..... ,53..... ,49.....

Rule

.....-3.....

.....-5.....

.....-4.....



4 60 , 50 , 40 , 30 ,²⁰ ,¹⁰

5 10 meters =¹⁰⁰ centimeters

6 951 cm =⁹ m +⁵¹ cm

7 Determine the appreciate unit for measuring length of

cm

8 5 m + 37 cm =⁵⁰⁰ cm +³⁷ cm =⁵³⁷ cm

9 The tally marks $\text{||||} \text{||||} /$ represents¹¹ .

10 Arrange the following lengths in an ascending order:

a 5 cm , 50 m , 500 mm , 550 cm
^{1 4 2 3}

The order: , , ,

b 70 mm , 70 cm , 8 cm , 5 m
^{1 3 2 4}

The order: , , ,

11 How many centimeters are there in 400 millimeters?

40

12 100 mm =¹⁰ cm

13 1 , 2 , 4 , 7 , 11 , 16 ,²² ,²⁹ ,³⁷ .

14 10,000 cm =¹⁰⁰ m

15 The suitable unit to measure the height of school is^{meter} .

16 How many millimeters are there in 4 centimeters?

40



01: Choose the correct answer

- 1 The value of the digit 0 in the number 9,502 is
☒ a 0 ☐ b 10 ☐ c 100 ☐ d tens
- 2 $7,000 + 500 + 2 = \dots\dots\dots$
☐ a 752 ☐ b 7,520 ☐ c 7,250 ☒ d 7,502
- 3 8 thousands, 6 tens and 3 ones =
☐ a 863 ☒ b 8,063 ☐ c 8,603 ☐ d 8,630
- 4 $6,000 = \dots\dots\dots$ thousands.
☒ a 6 ☐ b 60 ☐ c 600 ☐ d 6,000
- 5 The place value of digit 3 in the number 35,521 is
☒ a ten thousands ☐ b thousands ☐ c hundreds ☐ d tens
- 6 The smallest number formed from 6-digit is
☐ a 111,111 ☒ b 100,000 ☐ c 999,999 ☐ d 102,345
- 7 $90 + 30,000 + 4,000 + 800 = \dots\dots\dots$
☐ a 9,348 ☐ b 34,980 ☐ c 34,809 ☒ d 34,890
- 8 Sixty thousand, two hundred sixty in standard form =
☐ a 60,216 ☒ b 60,260 ☐ c 602,006 ☐ d 16,260
- 9 The value of the digit 3 in the number 960,341 is
☐ a 3 ☐ b 30 ☒ c 300 ☐ d 3,000
- 10 $19,562$ ☐ $9,000 + 10,000 + 60 + 600$
☐ a > ☒ b < ☐ c = ☐ d otherwise
- 11 The least number formed from the digits 7, 6, 0, 4, 8 and 2 is
☐ a 24,678 ☐ b 246,780 ☒ c 204,678 ☐ d 876,420



12 3 groups of 5  5 groups of 3

☐ a >

☐ b <

☒ c =

☐ d otherwise

13 In the opposite array, the number of rows =



☒ a 1

☐ b 4

☐ c 5

☐ d 6

14 $200 + 0 + 0 + 5 = \dots\dots\dots$

☐ a 200,005

☒ b 205

☐ c 200,500

☐ d 2,005

15 Hundred thousands is the smallest number formed from-digit.

☐ a 100,000

☐ b 10

☒ c 6

☐ d 5

16 370 thousands = hundreds

☐ a 37

☐ b 370

☒ c 3,700

☐ d 37,000

17 3,800 hundreds  350 thousands

☒ a >

☐ b <

☐ c =

☐ d otherwise

18 The greatest 6-digit number formed from 7, 8, 5, 4, 0 and 9 is

☐ a 405,789

☐ b 540,789

☐ c 987,450

☒ d 987,540

19 The smallest 5-different-digit number is

☐ a 98,765

☐ b 12,345

☒ c 10,234

☐ d 100,000

20 The number that comes just after 209,999 is

☐ a 300,000

☐ b 209,998

☒ c 210,000

☐ d 201,000

21 The value of the digit 3 in the number 137 hundreds is

☐ a 30

☐ b 300

☒ c 3,000

☐ d 30,000

22 Five hundred eleven thousand, three hundred, thirty-four in standard form is

☐ a 15,343

☐ b 511,343

☐ c 51,334

☒ d 511,334



23 The largest 5-different-digit number is

a 98,754

b 98,765

c 99,999

d 10,234

24 $8 + 8 + 8 + 8 + 8 + 8 + 8 = \dots\dots\dots$

a 7×8

b $8 + 7$

c 8×8

d 7×7

25 $7 \times \dots\dots\dots = 7 + 7 + 7 + 7$

a 7

b 28

c 4

d 5

26 4 groups of 9 =

a 13

b 9

c 36

d 4

27 $3 \times \dots\dots\dots = 4 \times 3$

a 3

b 4

c 12

d 7

28 $700,000 + 70,000 + 5,000 + 800 + 50 + 3 = \dots\dots\dots$

a 77,583

b 707,583

c 775,853

d 757,853

29 7 columns of 3 rows = $\times$

a $7 + 3$

b 3×7

c $7 - 3$

d otherwise

30 Three hundred three thousand, three hundred and three =

a 300,033

b 330,330

c 303,303

d 330,303

31 $5 + 5 + 5 + 5 = \dots\dots\dots$

a 15

b 5×5

c 5×4

d $5 + 5$

32 3 groups of 4 = $\times$

a $3 + 4$

b 3×4

c $4 - 3$

d otherwise

33 $9 \times 0 = 9 - \dots\dots\dots$

a 0

b 8

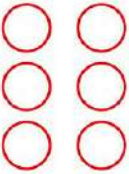
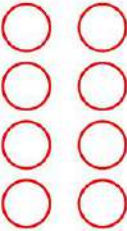
c 9

d 10

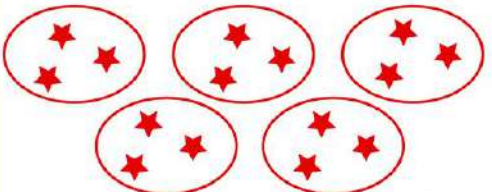


Q2: Answer The Following

1 Draw following arrays:

a 	b 	c 	d 
3 rows of 2	5 columns of 3	4 rows of 1	2 columns of 4

2 Complete using the Commutative Property of Multiplication:

 ³..... group of⁵..... ³..... ×⁵..... =¹⁵.....	 ⁵..... group of³..... ⁵..... ×³..... =¹⁵.....
So,³..... ×⁵..... =⁵..... ×³.....	

3 If the value of a digit is 700,000, then its place value is **Hundred Thousands**.

4 The digit which represents the ten thousand in the number 356,217 is **5**.

5 $6 + 6 + 6 + 6 + 6 = 6 \times$ **5**.

6 Form the greatest number formed from the digits: 3, 9, 4, 6 and 7 is **97,643**.

7 Ten thousands is the smallest number formed from **5** -digits

8 Compare the numbers: 6,983 and (Six thousand nine hundred)

6,983 is greater



9 Write the numbers in descending order.

9,201 , 10,201 , 107,201 , 19,201 , 201,201.

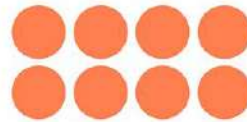
⁵ ⁴ ² ³ ¹

The order: , , , ,

10 98 Thousands + 6 Ones + 5 Tens + 7 Hundreds = **98,756**

11 Two hundred sixty-five thousand, one hundred seventeen = **265,117**

12 The opposite array **2**. By **4** array



13 $3,781 = 1 + \dots\dots\dots + 700 + \dots\dots\dots$

14 The value of the digit 7 in 79,159 is **70,000**

15 $4,925 = 4,000 + 900 + \dots\dots\dots + \dots\dots\dots$

16 **7,000** = 700 tens

17 800,617 (Word Form): **Eight Hundred thousands, Six hundred seventeen**

18 Write the numbers in order from least to greatest.

10,000 , 999 , 6,000 , 50,000 , 200.

⁴ ² ³ ⁵ ¹

The order: , , , ,

19 $7 \times 4 = \dots\dots + \dots\dots + \dots\dots + \dots\dots + \dots\dots + \dots\dots + \dots\dots$

20 If you have 5 rows of cupcakes, and each row has 6 cupcakes, **$5 \times 6 = 30$ cupcakes**
How many cupcakes are there in total? Explain your answer using multiplication.

21 $3 \times 4 = 4 \times \dots\dots = \dots\dots$

22 Write the number 7 tens + 9 hundreds + 4 hundred thousands in standard form **400,970**



Q1: Choose the correct answer

1 $8 + 8 + 8 + 8 + 8 + 8 + 8 = \dots\dots\dots$

☒ a 7×8

☐ b $8 + 7$

☐ c 8×8

☐ d 7×7

2 $4 + 6 = \dots\dots\dots$

☐ a $2 + 5$

☐ b 10×2

☒ c 2×5

☐ d 4×6

3 Eight teams of five players, How many players are there?

☐ a $8 \div 5$

☐ b $8 - 5$

☐ c $8 + 5$

☒ d 8×5

4 $\dots\dots\dots$ is a multiple of 2

☒ a 18

☐ b 3

☐ c 9

☐ d 201

5 $\dots\dots\dots$ is a common multiple of 5 and 10

☐ a 15

☒ b 30

☐ c 45

☐ d 5

6 Number 6 has $\dots\dots\dots$ factors.

☐ a 6

☐ b 5

☒ c 4

☐ d 3

7 $6 + 0 = 3 \times \dots\dots\dots$

☐ a 0

☒ b 2

☐ c 6

☐ d 9

8 $5 + 5 + 5$ ☐ 4×4

☐ a $>$

☒ b $<$

☐ c $=$

☐ d otherwise

9 $9 \times 0 = 9 - \dots\dots\dots$

☐ a 0

☐ b 1

☒ c 9

☐ d otherwise

10 What number will, the minute hand point to when 40 minutes have passed ?

☐ a 40

☒ b 8

☐ c 5

☐ d 12



11) $9 + 9 + 9 + 9 = 6 \times \dots\dots\dots$

a) 9

b) 6

c) 4

d) 8

12) The number 24 has factors.

a) 2

b) 4

c) 6

d) 8

13) $6 \times \dots\dots\dots = 4 \times 9$

a) 5

b) 6

c) 7

d) 8

14) If the start time is 7:00 and end time is 7:40, then the elapsed time is

a) 1 hour

b) 30 minutes

c) 40 minutes

d) 50 minutes

15) $9 + 9 = \dots\dots\dots$

a) $3 \times 3 \times 3$

b) $6 + 6$

c) 6×3

d) 9×3

16) 1, 2, 3, 4, 6 and 12 are factors of

a) 6

b) 8

c) 10

d) 12

17) The time in opposite oclock is



a) 11 : 08

b) 12 : 40

c) 12 : 08

d) 11 : 40

18) " 15 to 5 " in digital is

a) 05 : 15

b) 15 : 05

c) 4 : 45

d) 05 : 45

19) "Half past 9" in digital is

a) 09 : 15

b) 09 : 30

c) 6 : 09

d) 06 : 45

20) Murad gets up at 9 : 00, and he gets ready at how many minutes does he take to get ready?



a) 40

b) 4

c) 20

d) 15



Q2: Answer The Following

1 Calculate the elapsed time between the two clocks:



Elapsed Time: 2 hours

2 The number 7 has 2 factors

3 Amir bought 3 bags of apples, each bag has 6 apples.
How many apples does Amir have?

18 apples

4 Mohamed planted flowers in a garden with 7 rows, each containing 5 flowers.
What is the total number of flowers?

35 flowers

5 List 4 multiples of 8

8 , 16, 24, 32

6 $9 + 9 + 9 = \dots\dots 9 \dots\dots \times \dots\dots 3 \dots\dots = \dots\dots 27 \dots\dots$

7 The number 25 has 3 factor(s).

8 The factors of 24 are 1 , 2 , 3 , 4 , 6 , 8 , 12 , 24

9 One hour has 60 minutes



10 If the start time is 5:00 and end time is 5:15, then the elapsed time is **15 minutes**

11 $8 + 8 + 8 + 8 + 8 = 10 \times \text{.....}$ **4**

12 Nassr bought 5 packs of ping pong balls. Each pack has 3 balls.
How many balls are there ?

15 balls

13 Find four common multiples of 5 and 10. **10 20 30 40**

14 A student starts studying at 7:00 Pm and continuing studying for half an hour.
When does he finish studying?

7 : 30

15 $4 \times 0 = \text{.....}$ **0**

16 Farida started to watch a film on tv at 7:00, she watched for 45 minutes
What time did she finish?

7 : 45

17 What the number will the minute hand point to when 35 minutes
have passed? **7**

18 If each pen costs 6 L.E, how much do 8 pens cost? **48 L.E**

19 The time in opposite oclock is **01** : **35**

20 List 3 common multiples of 3 and 4 **12 24 36**

21 Ahmed went to supermarket to buy lollipops, He bought 8 lollipops
How much money did he pay if the price of each lollipop is 7 L.E

56 L.E

8 $5 \times 12 = \text{.....}$ **10** $\times 6$

8 Amir started a running race at 7:45 AM and finished at 8:00 AM, **15 minutes**
What is the time taken by Amir in finishing the race?



حمل الآن

مجاناً وحصرياً

المراجعة رقم (7)

اختبار شهر اكتوبر



Name :

Q1: Choose the correct answer :-

- 1 The correct rule of (75 , 72 , 69 , 66)
(a) + 3 (b) 63 (c) -3 (d) 65
- 2 115 , 120 , 125 , 130 ,
(a) + 5 (b) -5 (c) 135 (d) 134
- 3 The number of tallies  is
(a) 9 (b) 8 (c) 7 (d) 5
- 4 84 , 80 , 76 , 72 ,
(a) 70 (b) 68 (c) -4 (d) + 4
- 5 15 , 20 , 18 , 23 ,
(a) 28 (b) 21 (c) 25 (d) 30
- 6 The rule of the pattern (10 , 21 , 32 , 43) is
(a) +10 (b) + 11 (c) -11 (d) + 12
- 7 12 , 22 , 32 , 42 ,
(a) 52 (b) 25 (c) + 10 (d) -10
- 8 The suitable unit to measure the length of a building is
(a) cm (b) m (c) mm (d) ruler
- 9 $2\text{ m} + 3\text{ m} = \dots\dots\dots\text{ cm}$
(a) 5 (b) 500 (c) 23 (d) 32

- 10 cm = 60 mm
- (a) 600 (b) 60 (c) 6 (d) 6000
- 11 14 m = cm
- (a) 14 (b) 140 (c) 1400 (d) 40
- 12 $7000 + 500 + 2 = \dots\dots\dots$
- (a) 752 (b) 7250 (c) 7520 (d) 7502
- 13 The value of 0 in the number 9,502 is
- (a) 0 (b) 10 (c) 100 (d) Tens
- 14 20 hundreds = thousands
- (a) 2000 (b) 20 (c) 2 (d) 200
- 15 5,168  5 thousands + 1 hundreds + 8 tens + 6 ones
- (a) < (b) > (c) = (d) ≥
- 16 The smallest number formed from 3, 7, 8, 4, 9 and 0 is
- (a) 37,849 (b) 307,489 (c) 304,789 (d) 987,430
- 17 The place value of 5 in the number 251,368 is
- (a) thousands (b) tens (c) ten thousands (d) hundreds
- 18 The digit that represent hundred thousand in 352,617 is
- (a) 5 (b) 6 (c) 2 (d) 3

19 $8 + 20 + 900 + 300,000 = \dots\dots\dots$

- (a) 3,920 (b) 300,928 (c) 8,293 (d) 30,928

20 In the opposite array , the number of rows =

- (a) 2 (b) 12
(c) 3 (d) 10



21 $6 + 6 + 6 + 6 = 6 \times \dots\dots\dots$

- (a) 6 (b) 3 (c) 4 (d) 5

22 4 groups of 2 =

- (a) $4 + 2$ (b) 4×4 (c) $2 \times 2 \times 2 \times 2$ (d) 4×2

23 $2 \times \dots\dots\dots = 9 \times 2$

- (a) 2 (b) 9 (c) 18 (d) 11

24 $4 \times \dots\dots\dots = 36$

- (a) 10 (b) 8 (c) 9 (d) 1

25 $9 + 9 + 9$  3×9

- (a) $>$ (b) $<$ (c) $=$ (d) $\geq$

26 $3 \times 8 = \dots\dots\dots \times 6$

- (a) 24 (b) 8 (c) 4 (d) 3

27 A dog has 4 legs, then 5 dogs have legs

- (a) 8 (b) 12 (c) 16 (d) 20

28 $4 \times 7 > \dots\dots\dots$

(a) 8×3

(b) 4×10

(c) 9×5

(d) 6×10

29 $8 \times 9 = 70 + \dots\dots\dots$

(a) 1

(b) 2

(c) 3

(d) 4

30 All the following are equal to 36 except

(a) 9×4

(b) 6×6

(c) 3×10

(d) 3 tens and 6 ones

31 Which of the following is equal to zero ?

(a) 8×1

(b) 10×1

(c) 8×0

(d) 9×1

32 What time is shown on the clock ?

(a) 3:28

(b) 1:25

(c) 4:15

(d) 3:18



33 What number will the minute hand point to when 5 minutes have passed ?

(a) 1

(b) 5

(c) 4

(d) 11

34 The place value of the digit 7 in the number 372,041 is

(a) ten thousands

(b) hundreds

(c) thousands

(d) tens

35 $300 \text{ mm} = \dots\dots\dots\text{cm}$

(a) 3

(b) 30

(c) 300

(d) 3000

36 The suitable unit to measure the height of student is

(a) cm

(b) m

(c) mm

(d) otherwise

37 3,542 3,452

- (a) > (b) < (c) = (d) ≥

38 5 equal groups of 3 =

- (a) 3 (b) 30 (c) 25 (d) 15

39 4×6 3×8

- (a) > (b) < (c) = (d) ≥

40 Which of the following is a multiple of 7 ?

- (a) 30 (b) 32 (c) 25 (d) 35

41 The number is a common multiple of 2 and 5 .

- (a) 12 (b) 10 (c) 25 (d) 4

42 The number is a factor of 18 .

- (a) 5 (b) 9 (c) 6 (d) b , c

43 The number is a factor of 24 .

- (a) 5 (b) 7 (c) 6 (d) b , c

44 214 cm = m , 14 cm

- (a) 20 (b) 2 (c) 200 (d) 214

45 600 tens = hundreds

- (a) 6 (b) 600 (c) 60 (d) 10

46 2 groups of 9 = $9 + \dots$

- (a) 2 (b) 9 (c) 29 (d) 18

Q2: Complete the following :-

1 52 , 54 , 56 ,58 ,.....

2 

3 123 , 234 , 345 ,

4 The rule in the pattern (35 , 45 , 55 , 65) is

5 23 , 28 , 33 ,

6 By using the opposite line plot.
How many children ate 2 cookies ?.....



Key
Each
X stands
for one child.

7 The number of tallies  is

8 350 cm = m + cm

9 The tool we use to measure short things is

10 70 mm + 10 mm = cm

11 300 cm = m

12 The smallest 4 different digit number is

13 8000 = hundreds

14 5 thousands three hundred twenty four =

15 The smallest number can be formed of (9 , 2 , 6 , 0 , 1) is

- 16 If the value of a digit is 70,000 ,then its place value is
- 17 $78,465 = 65 + 400 + + 70,000$
- 18 5 hundred thousands, 4 thousands,and 3 tens =
- 19 The greatest 5 different digit number is
- 20 $7 \times 10 = 10 \times$
- 21 $5 + 5 = 2 \times =$
- 22 $3 \times 2 = + +$
- 23 6 rows of 5 = $\times$
- 24 $2 \times 6 = + =$
- 25 $4 \times 8 =$
- 26 $8 + 8 + 8 = \times 3 =$
- 27 There are fingers in 4 hands
- 28 $8 \times 7 =$
- 29 The number 6 has factors
- 30 Is 63 a multiple of 7 ? [write yes or no]
- 31 Write 3 common multiples of 5 and 7 , ,

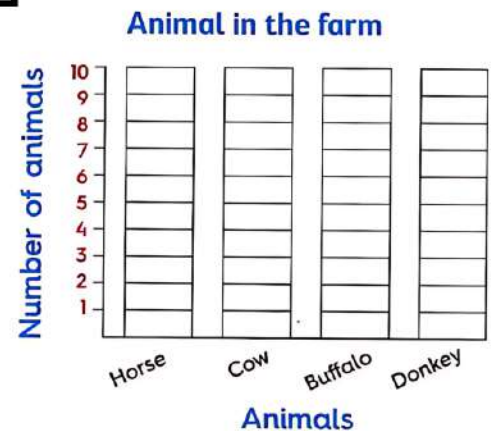
- 32** 4 equal groups of 7 = X =
- 33** The least number formed from the digits 7 , 6 , 0 , 4 , 8 and 2 is
- 34** If a guitar has 6 strings , then there are strings in 2 guitars .
- 35** 33, 38 , 43 , , (complete in the same pattern)

Q3: Answer the following :-

- 1** Color the graph , then answer the questions :

Animal	Horse	Cow	Buffalo	Donkey
Number	2	5	8	3

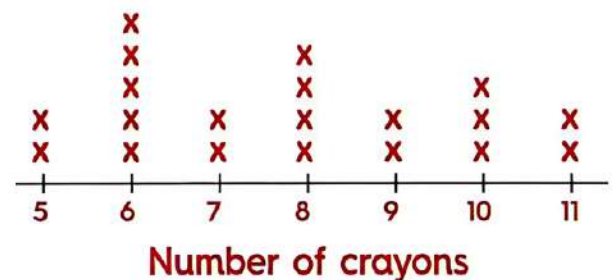
- Which animal has the greatest number?
- Which animal has the least number?
- What is the number of cows in the farm?
- How many animals are there in the farm?



- 2** Use the line plot to answer the

questions:

- How many children have 8 crayons?
- How many children have more than 9 crayons?



KEY

Each X = 1

3 Compare using ($>$, $<$, $=$) :

a 90 mm 4 cm + 5 cm

b 200 cm 5 m

4 Arrange the following number in an ascending order :

6,978

7,896

987

6,987

5 Complete using ($>$, $<$, $=$) :

a one hundred thousand 99,999

b 700,000 + 5000 750 thousands

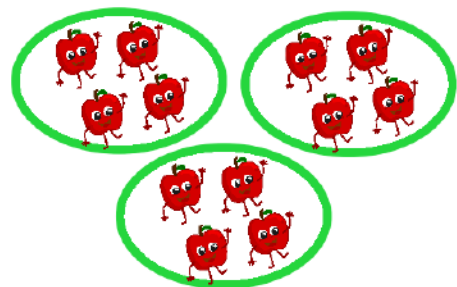
6 Write an addition and multiplication sentence to find the total :

- Repeated addition :

..... + + =

- Multiplication :

..... X =



- 7** Each pack of pencils contains 8 pencils. How many pencils are there in 3 packs ?

.....

.....

- 8** There are eight carriages in each toy train . How many carriages are there in six trains ?

number of carriages == carriages

.....

.....

- 9** Petra started playing gymnastic at 04 : 00 , she played for 45 minutes .what time did she finish ?

.....

.....

.....

- 10** Write the number 645,873 in the following forms

- Word form :
-
- Expanded form :
-

- 11** Draw an array : 3×4

.....

.....

.....

12 Write the greatest and the smallest possible number using the following digits : 4 , 8 , 9 , 1 , 0

- The greatest number :
- The smallest number :

13 Draw a model represent 5 groups of 3

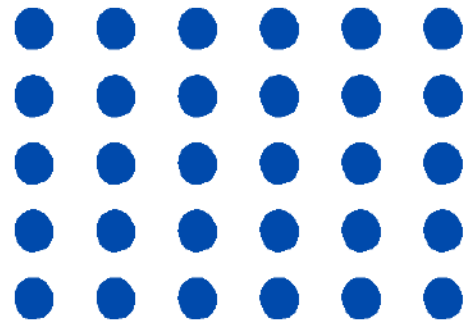
.....

.....

.....

14 From the opposite array find :

- Repeated Addition :
.....
- Multiplication Sentence :
.....



15 Use the commutative property to draw another array then write a multiplication sentence :



.....

.....

.....

.....

.....

16 If a ruler costs 6 LE , what is the price of 5 rulers ?

.....

17 Write six multiples of number 4 :

.....

18 Write the factors of number 16 and the factor pairs :

- The factors :
- The factor pairs :

19 Adam went to school at 7 : 30 AM and finished the school day at 2 : 15 PM , how long was the school day ?

.....

.....

20 Write the time in two ways for the opposite clock :

It's

..... :



Model Answer**Q1: Choose the correct answer :-**

1	b	18	d	35	b
2	c	19	b	36	b
3	b	20	b	37	a
4	d	21	c	38	d
5	b	22	d	39	c
6	b	23	b	40	d
7	a	24	c	41	b
8	b	25	c	42	d
9	b	26	c	43	c
10	c	27	d	44	b
11	c	28	a	45	c
12	d	29	b	46	b
13	a	30	c		
14	c	31	c		
15	a	32	b		
16	c	33	a		
17	c	34	a		

Model Answer

Way to success

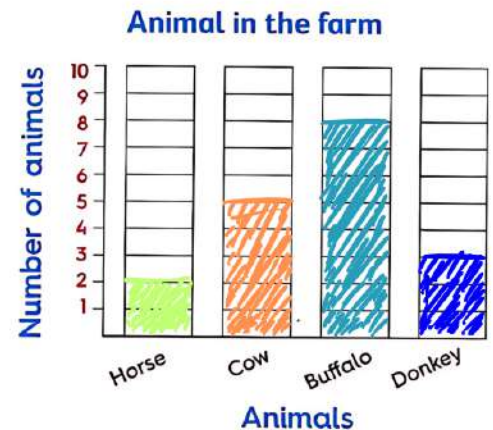
Q2: Complete the following :-**1** 60**13** 80**25** 32**2** ●**14** 5 , 324**26** 8 , 24**3** 445**15** 10 , 269**27** 20**4** + 10**16** Ten
thousands**28** 56**5** 38**17** 8 , 000**29** 4**6** 3**18** 504 , 030**30** yes**7** 10**19** 98 , 765**31** 35 , 70 , 105**8** 3 + 50**20** 7**32** 4 x 7 = 28**9** cm**21** 5 , 10**33** 204 , 678**10** 800**22** 3 + 3**34** 12**11** 3**23** 6 x 5**35** 48**12** 1 , 023**24** 6 + 6 = 12

Model Answer

Way to success

Q3: Answer the following :

- 1**
- Buffalo
 - Horse
 - 5 cows
 - 18 animals



- 2**
- a. 4
b. 5

- 3**
- a. =
b. <

- 4**
- 987 , 6 ,978 , 6,987 , 7,896

- 5**
- a. >
b. <

- 6**
- $4 + 4 + 4 = 12$
 $3 \times 4 = 12$

- 7**
- $8 \times 3 = 24$ pencils

- 8**
- $8 \times 6 = 48$

- 9**
- 4 : 45

- 10**
- Word form : Six hundred forty five thousands ,
eight hundred seventy three

Expanded form : $600,000 + 40,000 + 5000 + 800 + 70 + 3$

- 11**
-

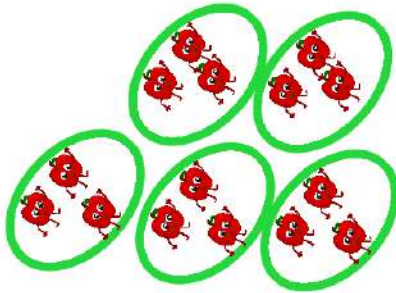
12

greatest : 98 , 410
smallest : 10 , 489

16

$$5 \times 6 = 30 \text{ L.E}$$

13



17

4 , 8 , 12 , 16 , 20 , 24

14

$$6 + 6 + 6 + 6 + 6 = 30$$

$$6 \times 5 = 30$$

18

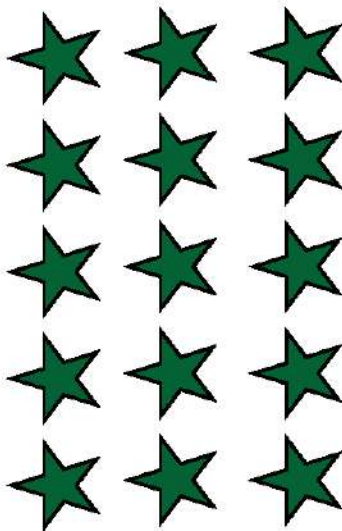
• The factors :

1 , 16 , 2 , 8 , 4

• The factor pairs :

1 x 16 , 2 x 8 and 4 x 4

15



20

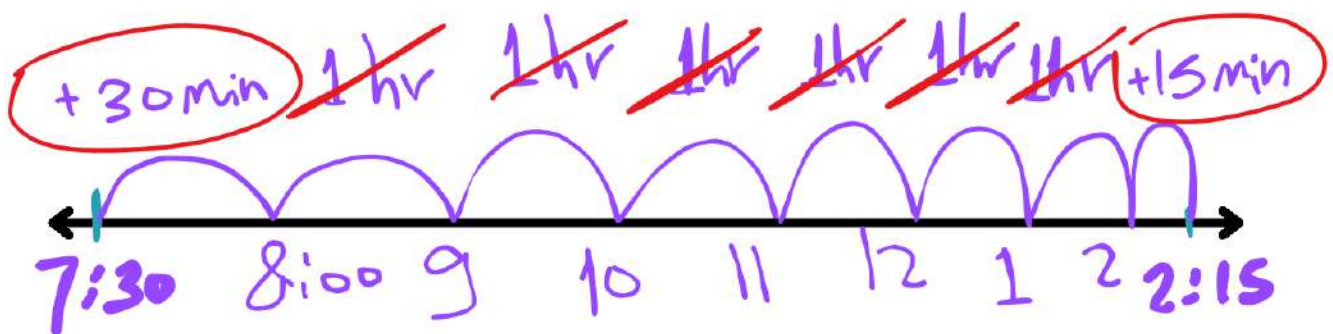
It's half past 10

10 : 30

$$5 \times 3 = 15$$

6 hours

19



6 hours, 45 minutes

حمل الآن

مجاناً وحصرياً

المراجعة رقم (8)

اختبار شهر اكتوبر





Choose the correct answer:

1 2, 4, 6, 8,

a 5

b 7

c 10

d 12

2 30, 25, 20, 15,

a 15

b 20

c 10

d 5

3 3,, 9, 12, 15

a 6

b 7

c 10

d 8

4, 36, 32, 28, 24

a 38

b 40

c 42

d 34

5 6, 12, 18,, 30

a 24

b 20

c 28

d 16

6 63, 54, 45, 36,

a 18

b 27

c 30

d 9

7, 20, 30, 40, 50

a 5

b 7

c 10

d 12



8 49 , 42 , , 28 , 21

- ☐ a 35 ☐ b 7 ☐ c 30 ☐ d 14

9 2 , 5 , 4 , 7 , 6 , 9 , 8 ,

- ☐ a 10 ☐ b 11 ☐ c 7 ☐ d 12

10 30 , 25 , 27 , 22 , 24 , 19 , 21 ,

- ☐ a 23 ☐ b 20 ☐ c 16 ☐ d 14

11 1 m = cm

- ☐ a 100 ☐ b 10 ☐ c 1 ☐ d 150

12 25 m = mm

- ☐ a 250 ☐ b 25 ☐ c 2500 ☐ d 25000

13 3 cm = mm

- ☐ a 3 ☐ b 30 ☐ c 300 ☐ d 350

14 500 cm = mm

- ☐ a 500000 ☐ b 5000 ☐ c 50 ☐ d 500

15 20 mm = cm

- ☐ a 200 ☐ b 20 ☐ c 2 ☐ d 2000



16 $3 \text{ m} + 20 \text{ cm} = \dots\dots\dots \text{ cm}$

a 3200

b 3020

c 320

d 30020

17 $6 \text{ m} + 3 \text{ cm} = \dots\dots\dots \text{ cm}$

a 36

b 63

c 90

d 603

18 $5 \text{ cm} + 40 \text{ mm} = \dots\dots\dots \text{ mm}.$

a 540

b 90

c 5040

d 54

19 $2 \text{ cm} + 5 \text{ mm} = \dots\dots\dots \text{ mm}$

a 23

b 25

c 52

d 7

20 $30 \text{ cm} + 7 \text{ mm} = \dots\dots\dots \text{ mm}$

a 37

b 100

c 307

d 370

21 $2 \text{ m} + 3 \text{ m} = \dots\dots\dots \text{ cm}$

a 23

b 230

c 5

d 500

22 The value of the digit 8 in the number 5,380 is
.....

a 20

b 80

c 8

d 800





23 The value of the digit 3 in the number 23,251 is

- a** 30 **b** 23 **c** 3000 **d** 300

24 The value of the digit 2 in the number 34,852 is

- a** 23 **b** 20 **c** 200 **d** 2

25 The value of the digit 0 in the number 2,025 is

- a** 0 **b** 10 **c** 20 **d** 202

26 The value of the digit 7 in the number 78,604 is

- a** 78 **b** 70,000 **c** 700 **d** 708

27 10 hundreds = Thousands

- a** 1 **b** 10 **c** 1000 **d** 100

28 5,325 5 Thousands + 1 Hundreds + 5 tens + 7 ones

- a** > **b** < **c** = **d** +

29 The smallest number formed from 3 , 7 , 8 , 9 , 2 and 0

- a** 237,890 **b** 203,789 **c** 98,730 **d** 298,730



30 $6 + 6 + 6 + 6 = 6 \times \dots\dots\dots$

a 6

b 5

c 4

d 3

31 4 groups of 2 = $\dots\dots\dots$

a 6

b 8

c 2

d 4

32 $2 \times \dots\dots\dots = 9 \times 2$

a 5

b 9

c 16

d 6

33 $4 \times 3 = \dots\dots\dots \times 4$

a 4

b 12

c 3

d 6

34 $7 + 7 + 7 \dots\dots\dots 3 \times 7$

a >

b <

c =

d +

35 $3 \times 8 = \dots\dots\dots \times 6$

a 8

b 24

c 3

d 4

36 $8 \times 9 = 70 + \dots\dots\dots$

a 20

b 9

c 2

d 72

37 Which of the following is equal to zero $\dots\dots\dots$

a 3×5

b 4×1

c 6×0

d 2×10





38 Which of the following is a multiple of 7 ?

- a** 15 **b** 21 **c** 30 **d** 27

39 The number is a common multiple of 2 and 5

- a** 10 **b** 3 **c** 5 **d** 14

40 60 = ten

- a** 60 **b** 26 **c** 6 **d** 600

41 300 = Hundreds

- a** 3 **b** 30 **c** 3000 **d** 300

42 80 Tens = Hundreds

- a** 8 **b** 8000 **c** 800 **d** 80

43 500 Tens = Thousands

- a** 50 **b** 5 **c** 500 **d** 51

44 40 Thousand = Hundreds

- a** 0 **b** 400 **c** 4 **d** 40

45 200 Hundreds = Tens

- a** 20 **b** 200 **c** 2000 **d** 20000





46 The rule of pattern (10 , 21 , 32 , 43 ...) is

- a +10 b +11 c -10 d -11

47 In the opposite array, the number of rows is



- a 3 b 4 c 12 d 1

48 The number is a factor of 18.

- a 5 b 6 c 7 d 4

Complete the following:

1 1 , 4 , 7 , 10 ,

2 65 , 55 , 45 , 25 ,

3 0 ,, 8 , 12 , 16

4, 22 , 21 , 20 , 19

5 5 , 11 , 17 ,, 29

6 72 , 64 , 56 , 48 ,

7, 25 , 50 , 75 , 100

8 48, 44,, 36, 32

9 6, 10, 8, 12, 10, 14, 12,





10 39, 36, 37, 34, 35, 32, 33,

11 The rule in the pattern (35 , 45 , 55 , 65) is

12 270 m = cm

13 320 m = cm + m

14 785 cm = cm + mm

15 70 mm + 10 mm = cm

16 The smallest 4 digit number is

17 The smallest 4 different digit number is

18 The smallest number can be formed of (9 , 2 , 7 , 0 ,1) is

19 The Greatest 4 digit number is

20 The Greatest 4 different digit number is

21 The Greatest number can be formed of (8 , 5 , 3 , 1 ,0) is

22 $7 \times 10 = 10 \times \dots\dots\dots$

23 $5 + 5 = 2 \times \dots\dots\dots = \dots\dots\dots$

24 $3 \times 5 = \dots\dots\dots$

25 $6 \times 8 = \dots\dots\dots$

26 $8 \times 10 = \dots\dots\dots$

27 $5 \times 9 = \dots\dots\dots$

28 $4 \times 7 = \dots\dots\dots$



29 $3 \times 5 = \dots\dots\dots$

30 $8 + 8 + 8 = \dots\dots\dots$ $\times 3 = \dots\dots\dots$

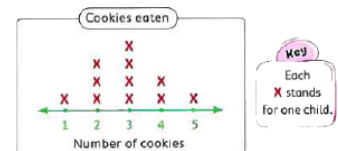
31 The number 6 has $\dots\dots\dots$ factors.

32 Write 3 common multiples of 4 and 8 $\dots\dots\dots$, $\dots\dots\dots$, $\dots\dots\dots$

33 5 equal groups of 4 = $\dots\dots\dots$ $\times \dots\dots\dots = \dots\dots\dots$

34 3 rows of 2 columns = $\dots\dots\dots$ $\times \dots\dots\dots = \dots\dots\dots$

35 By using the opposite line plot.
How many children ate 2 cookies ?.....



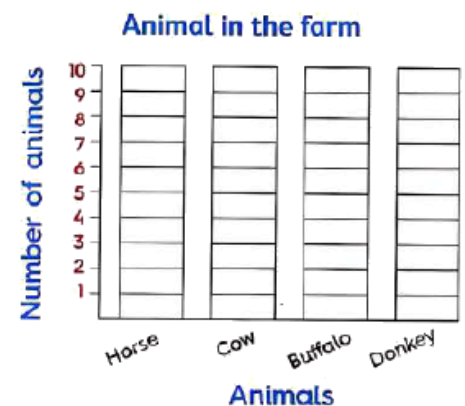
36

Answer the following:

1 Color the graph , then answer the questions :

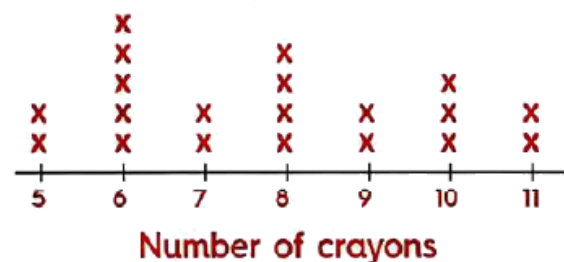
Animal	Horse	Cow	Buffalo	Donkey
Number	2	5	8	3

- Which animal has the greatest number?
- Which animal has the least number?
- What is the number of cows in the farm?
- How many animals are there in the farm?



2 Use the line plot to answer the questions:

- How many children have 8 crayons?
- How many children have more than 9 crayons?



KEY
Each X = 1



3 Arrange the following number in an ascending order :

6,978

7,896

987

6,987

.....

.....

4 Each pack of pencils contains 8 pencils. How many pencils are there in 3 packs ?

.....

.....

5 There are eight carriages in each toy train . How many carriages are there in six trains ?

number of carriages = = carriages

.....

.....

6 If a ruler costs 6 LE , what is the price of 5 rulers ?

.....

7 Write the number 645,873 in the following forms

- Word form :
.....
- Expanded form :
.....



كيفية طباعة صفحات معينة من ملف معين مثلا ازاي نطبع الصفحات من صفحة 4 الى صفحة 9

